Jaywantrao Awale Shikshan Prasarak Mandal's

JAYWANT MAHAVIDYALAYA, ICHALKARANJI

ANNUAL QUALITY ASSURANCE REPORT
(2016-17)

Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL [NAAC],

BANGLORE

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> JAYWANT MAHAVIDYALAYA

1.2 Address Line 1

> Near Govt. Rest House

Address Line 2

> Shahapur

City/Town

> Ichalkaranji

State

> Maharashtra

Pin Code

> 416115

Institution e-mail address

> Jaywantcollege10@gmail.com

Contact Nos.

> 0230/2439408

Name of the Head of the Institution:

> Dr.Prakash G. Patil

Tel. No. with STD Code:

> 0230/2439408

Mobile:

> 09096708537

Name of the IQAC Co-ordinator:

> Vaijayanta Vijay Patil

Mobile:

<div style="border:1px solid">09421288046</div>

IQAC e-mail address:

<div style="border:1px solid">jaywantcollege10@gmail.com</div>

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

<div style="border:1px solid">MHCOGN11509</div>

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

<div style="border:1px solid">EC(SC)/22/A&A/262 dated 22-2 2017</div>

1.5 Website address:

<div style="border:1px solid">jaywantmahavidyalaya.ac.in</div>

Web-link of the AQAR:

<div style="border:1px solid">http://jaywantmahavidyalaya.ac.in /AQAR20152016-17</div>

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	68.90	2004	5 Years
2	2nd Cycle	B	2.07	2017	5Year
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

<div style="border:1px solid">02/08/2004</div>

1.8 AQAR for the year

<div style="border:1px solid">2016-17</div>

Jaywant Mahavidyalaya,Ichalkaranji – AQAR – 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR   (DD/MM/YYYY)4
   ii.   AQAR   (DD/MM/YYYY)
  iii.   AQAR   (DD/MM/YYYY)
  iv.   AQAR   (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                         Urban [√] Rural [ ] Tribal [ ]

Financial Status Grant-in-aid [√] 2(f)   UGC 12B   [√]

Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√] Science [ ] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) | . our college runs P.G. (M.A.) in English since 2008-09 on permenently non- grant basis |

1.12 Name of the Affiliating University *(for the Colleges)*

| Shivaji University ,Kolhapur |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | N. A. |

University with Potential for Excellence | N. A. | UGC-CPE | N. A. |

DST Star Scheme | N. A. | UGC-CE | N. A. |

UGC-Special Assistance Programme | N. A. | DST-FIST | N. A. |

UGC-Innovative PG programmes | N. A. | Any other *(Specify)* | N. A. |

UGC-COP Programmes | N. A. |

2. IQAC Composition and Activities

2.1 No. of Teachers | 5 |

2.2 No. of Administrative/Technical staff | 2 |

2.3 No. of students | 1 |

2.4 No. of Management representatives | 2 |

2.5 No. of Alumni | 1 |

2. 6 No. of any other stakeholder and

community representatives | 2 |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts

2.9 Total No. of members | 15 |

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. 2   Faculty 3

   Non-Teaching Staff Students 3   Alumni 2   Others 0

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No √

   If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. 2   International 0   National 0   State 0   Institution Level 2

   (ii) Themes

   | 1. **Workshop No. 01**: Preparing documents to face   NAAC Visit for **2nd** cycle |
   | 2. **Workshop No. 01**: How to Face NAAC Peer Team successfully |

2.14 Significant Activities and contributions made by IQAC

   1. Preparation, edition and submission of AQAR.

   2. Preparation for NAAC Peer Team visit.

   3. Introduction of certificate courses.

   4. Documentation and presentation

   5. Drafting of Academic Calendar for the year 2017-18

   6. Collaboration among various stakeholders.

   7. Regular meetings with faculty , administrative staff & students

   8. Faculty Appraisal System: Collection, scrutiny and Submission of PBAS.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Qualitative and Quantitative strengthening of the existing programmes and faculty enhancement	The IQAC holds frequent meetings and discussions for the qualitative and quantitative enhancement of the college.
2. To conduct academic and administrative audit	In response to this academic audit of the college has been done and it has satisfactory results.
3. To organize gender sensitivity awareness programmes	The faculty is encouraged to organize programmes and have a formal talk during the regular course of teaching about gender sensitivity awareness.
4. Preparation for NAAC Peer Team visit for 2nd cycle	The college faced NAAC Peer Team visit successfully and the college received B grade with 2.07 CGPA

Attached the Academic Calendar of the year as Annexure.-I I

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ✓

Provide the details of the action taken

> The IQAC has prepared the AQAR collecting necessary and relevant information from portfolio reports, teaching and non- teaching faculty and departmental profiles. The AQAR prepared by IQAC was placed before the LMC and Governing Council for sanction. As per the suggestions made by them the draft has been revised and finalized.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	------	------	-----
PG	1		1	
UG	2		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		2	2	1
Others				
Total	3	2	4	1

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

There is a Core – Elective option for Arts faculty. The students of Arts faculty are availed with two interdisciplinary papers with one paper having internal option for 1st and 2nd   year and can offer four elective papers out of nine at 1st year. The students from Commerce faculty have to choose the core papers only .Besides, the students from P. G.(M.A.) have to select three core papers and one elective .

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03 (B.A. ,B.Com .and M.A.)
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [ ]   Students [√]
    (On all aspects)

        Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

- *Please refer to annexure – III (an analysis of the feedback)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The college is affiliated to Shivaji University , Kolhapur and it follows the syllabi prescribed by the university . The college also followed prescribed syllabus of the university for certificate courses except one which framed its own syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	15	2	1	CHB-5 Visiting Faculty-5

2.2 No. of permanent faculty with Ph.D.

> 5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	0	2	0	1	0	10	0	28	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

> 00   5   5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	6	9
Presented papers	3	9	6
Resource Persons	0	1	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. **Assessment of students' aptitude and learning level**: After enrolment students are approximately classified into advanced, average and slow learners taking into consideration the previous exam result ,general observation of students and oral questions in the class for the benefit of student centric TL process.

2**. Student centric TL Process:** The faculty adopts various teaching methods, AV aids to make TL process student centric.

3. Availability of E –Resources: Some classrooms are made well equipped with computer, Wi-Fi and OHP facilities. Some topics are taught through screening sessions.

4. Academic Calendar is being drafted well in advance.

5. Flexibility to some extent   in the conduction of programme is being observed.

2.7   Total No. of actual teaching days
         During this academic year

215

2.8   Examination/ Evaluation Reforms initiated by   the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. There is Examination Committee in the college for the healthy and smooth conduction of University examination.

2. There is CAP centre for assessment of B.A./B.Com. Part I, Sem. I& II at the college.

3. Unitwise and subjectwise tests are organized by the faculty.

4. Seminars, group projects and oral exam are organized for term work evaluation of students.

2.9   No. of faculty members involved in curriculum
         Restructuring/revision/syllabus development
         as member of Board of Study/Faculty/Curriculum Development workshop

1	2	2

2.10 Average percentage of attendance of students

84

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.I	115	8	22	32	22	16
B.A.II	105	7	17	43	21	12
B.A.III	97	15	28	53	2	2
B.Com.I	132	10	17	53	14	6
B.Com.II	75	15	23	53	7	2
B.Com.III	44	14	25	54	5	2
M.A.I	49	00	00	66	30	4
M.A.II	35	00	29	46	4	2

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Role of IQAC in TL Process: IQAC contributes in strengthening TL Process by monitoring regular curricular activities. IQAC guided and encouraged the faculty to use e recourses. The IQAC focuses on student centric TL process and works for rigorous implementation of academic calendar**.**

2. Role of IQAC in Evaluation: The IQAC has drafted questionnaire for the evaluation of Teaching Learning process and teacher evaluation. The feedback forms are collected from the students. After analysis the concerned faculty are instructed for proper improvement. Apart from that IQAC collects academic diaries and PBAS Proforma from the faculty at the end of academic year and scrutinized at the end of academic year.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	00	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Initiatives taken by IQAC for promoting research climate:

1. IQAC along with Research Committee conducts occasional meetings with faculty as well as students to encourage them to hand over research projects.

2. Organization of workshop for the students of B.A./ B. Com Part.III and B.A. Part II 'Working for Group Project'.

3. Faculty is encouraged to hand over Major and Minor projects.

4. IQAC encourages the faculty for M. Phil. / Ph. D. Research work .

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	01	00
Outlay in Rs. Lakhs	00	1,00,000		00

3.4   Details on research publications

	International	National	Others
Peer Review Journals	6	4	2
Non-Peer Review Journals	4	6	1
e-Journals	2	2	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range ☐   Average ✓   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	02	UGC	1,00,000	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects *(other than compulsory by the University)*	00	00	00	00
Any other(Specify)	00	00	00	00
Total	02	00	1,00,000	00

3.7 No. of books published   i) With ISBN No.   3   Chapters in Edited Books   4

ii) Without ISBN No.   1

3.8 No. of University Departments receiving funds from

UGC-SAP 00   CAS 00   DST-FIST 00

DPE 00   DBT Scheme/funds 00

3.9 For colleges   Autonomy --   CPE --   DBT Star Scheme --

INSPIRE --   CE --   Any Other (specify) --

3.10 Revenue generated through consultancy   Nil

Level	International	National	State	University	College
Number	00	00	00	01	05
Sponsoring agencies				SUETA	Lead college cluster

3.11 No. of conferences

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons   3

3.13 No. of collaborations   International   00   National   00   Any other   03

3.14 No. of linkages created during this year   03

3.15 Total budget for research for current year in lakhs :

From funding agency   00   From Management of University/College   00

Total   00

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	00	00	00	00	01	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them   04

3.19 No. of Ph.D. awarded by faculty from the Institution   0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   00   SRF   00   Project Fellows   00   Any other   00

3.21 No. of students Participated in NSS events:

University level   21   State level   6

National level   0   International level   0

3.22 No. of students participated in NCC events:

	University level	N.A	State level	N.A.
	National level	N.A.	International level	N.A.

3.23 No. of Awards won in NSS:

	University level	0	State level	0
	National level	0	International level	0

3.24 No. of Awards won in NCC:

	University level	N.A.	State level	N.A.
	National level	N.A	International level	N.A.

3.25 No. of Extension activities organized

University forum | 00 | College forum | 06 |

NCC | 00 | NSS | | Any other | 08 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

    1.NSS activities carried out in the college and adopted village.

    2.Certificate courses.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 acres	00	Institution	I
Class rooms	10	00	Institution	10
Laboratories	00	00	Institution	00
Seminar Halls	01	00	Institution	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.			Institution	
Value of the equipment purchased during the year (Rs. in Lakhs)			Institution	

Others			Institution	02
1.Departmental Library	02			
2.Gymkhana	01			
3.Staff Room				
4. Ladies Common Room				
5. Boys Common Room				
6. Study Room for faculty and Staff				
7.IQAC Room				
8. Computer Room				
9. NSS Room				
10. Placement Cell				
11. Examination Cell & Strong Room				
12.Principal's Rest Room				

4.2 Computerization of administration and library

Seven computers are availed to administration office and library. Both the administrative office and library have been computerized . The administrative procedures such as admission, eligibility, student profile, bonafide, T.C. examination forms, seating arrangement for examinations etc. Have been carried out by the use of computer and interne t connectivity. The office is well equipped with computers ,LAN facility, scanner , printer and Xerox machines. The college is planning to install office automation software. A computer is made available with printer and internet connectivity for SRPD (University examination) to examination department.

The library has the facilities of INFLIBNET,N- LIST for students and faculty. The college is planning to install OPAC SYSTEM IN THE FUTURE. At present two computers with internet connectivity is made available in the library.
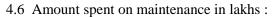
4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books and Reference Books	8162	866846	82	9994	8245	876840
e-Books			N-LIST	5000	N-LIST	5000
Journals	20	3770			20	3770
e-Journals			N-LIST		N-LIST	
Digital Database	00	00	00	00	00	00
CD & Video	10	1080				
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	30	01	05	--	00	05	01	02
Added	00	00	00	--	00	00	00	00
Total	30	01	05	--	00	05	01	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Certificate course in Tally.

2. Orientation programme organized for faculty and students regarding access to N-LIST.

3. Demonstration on how to prepare PPTs.

4.6 Amount spent on maintenance in lakhs :

i) ICT   0.30

ii) Campus Infrastructure and facilities   0.75

iii) Equipments   0.35

iv) Others   1.75

Total :   3.15

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. Updatation of prospectus every year informing the details regarding application forms, rules and regulations, co – curricular and extra-curricular activities, library, sports , internet facilities ,scholarships and free ships , support services etc.
>
> 2. Welcome function for fresher's(B.A/B.COM./M.A.I)
>
> 3. Orientation of B.A./B.Com/M.A. Part I students regarding rules and regulations as well as discipline of college.
>
> 4. Periodical meetings with students to cater their needs.
>
> 5. Regular updatation of college website.
>
> 6. The IQAC has drafted a feedback proforma on available facilities and support services to welcome students views and opinion.

5.2 Efforts made by the institution for tracking the progression

> 1.Database of students enrolled from UG to PG,PG to M. Phil/Ph.D.,
>
> 2. Preparation of database of alumni regarding appointment on various posts .
>
> 3. Academic progression of students is tracked and reviewed through continuous internal
>
>   evaluation procedure.
>
> 4. Students are informed about placement, job opportunities etc. Through notice board.
>
> 5.Students are guided for active participation in curricular, co – curricular activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others(certificate course)
684	96	00	80

(b) No. of students outside the state

02

(c) No. of international students

00

Men
No	%
484	56.27

Women
No	%
376	43.73

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total(excluding others)
336	140	00	257	00	733	370	148	00	262	00	780

Demand ratio   1:1   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. There is Career Guidance and Placement Cell in the college It conducts guidance through lectures, speeches etc. For NET/SET ,MPSC/UPSC as well as other competitive examinations.

2. There is separate section in the library which avails various books ,journals and online recourses for competitive examinations .

3. Advertisement notifications published in newspapers are displayed on notice board.

No. of students beneficiaries   92

5.5 No. of students qualified in these examinations

NET   01   SET/SLET   04   GATE   NA   CAT   NA

IAS/IPS etc   00   State PSC   00   UPSC   00   Others   87

5.6 Details of student counselling and career guidance

1.The college has very effective Counselling Cell which aims to individual guidance to students regarding their academic ,economical ,social Psychological problems.

2.Career Guidance and Placement Cell organize various lectures, quiz contest, talk shows etc on various topics which helps the students to prepare for competitive examinations and personality development.

No. of students benefitted   Almost all the students enrolled

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	51	9	20

5.8 Details of gender sensitization programmes

1. The college has effective Anti Sexual Harassment Committee which keeps acts for gender   Sensitization issues.

2. Various lectures, essay writing competition , quiz etc. Organized by Savitribai Phule

   Ladies Association.

3. Discipline Committee of the college works actively for maintaining discipline in the college.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 17 | National level | 03 | International level | 00 |

No. of students participated in cultural events

State/ University level | 06 | National level | 00 | International level | 00 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 03 | National level | 02 | International level | 00 |

Cultural: State/ University level | 00 | National level | 00 | International level | 00 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	-----
Financial support from government	274	1095375
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11   Student organised / initiatives

Fairs   : State/ University level   `00`   National level   `00`   International level   `00`

Exhibition: State/ University level   `01`   National level   `00`   International level   `00`

5.12   No. of social initiatives undertaken by the students   `09`

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision:- Empowering the students from socioeconomic backward sections through knowledge and skill for the attainment of social justice ,national integration and human and cultural values.
>
> Mission:- Commitment to provide quality education to the students from socioeconomic backward sections to make them self reliant, employable and responsible citizens of the nation and to generate social awareness among students.

6.2 Does the Institution has a management Information System

> Yes. The college is connected with government's management information system (MIS). It collects and provides information at two levels that is academic and administrative.

6.3 Quality improvement strategies adopted by the institution for each of the following:

 6.3.1   Curriculum Development

The affiliating university frames the curriculum. So there is little opportunity for the college to frame the syllabi. However, the college has started certificate course in Tally and framed its own syllabi taking into consideration the students need. Apart from that the teaching faculty informally discusses with students about their curricular needs and gives suggestions orally at the workshops or convey their suggestions to respective BoS members. Two faculty members worked on BoS subcommittee syllabus framing committee.Dr. S.S.Mulla worked as member of B.A./M.A.I syllabus committee and Mrs. V.V.Patil worked for B.Sc.III . Both the members wrote units for textbooks being published by the university.

6.3.2 Teaching and Learning

1.At the beginning of academic year the teaching faculty finds out advanced, average and slow learners taking into consideration students previous academic record ,their performance in the classroom as well as general observation of students.

2. The faculty adopts student centric teaching methods.

3.There is use of innovative methods like group discussion, trial error method, field visit etc.

3. The faculty adopts ICT and other provisions while teaching.

4. Reflection of National policies in Teaching Learning process.

5. Reflection of the thoughts of great personalities.

3 Examination and Evaluation

The examination process is conducted by the college as per the rules regulations and guidelines of the affiliating university. The internal examination and evaluation is conducted by college as per the rules regulations and guidelines of the university.The college has established examination committee which works for the smooth conduct of examination.

6.3.4 Research and Development

The IQAC, Research Committee as well as management have played very crucial role in fostering research culture among the students and teaching faculty.

1.Faculty members are constantly encouraged to undertake M.Phil./Ph.D. research work as well as Major and Minor projects.

2. All faculty members are encouraged to publish their research articles in reputed journals and present their papers in national/international conference.

3.E-Resources,infrastructural facilities are made available by the library.

4.Workshop on 'How to prepare Group Projects' for the students of B.A./B .Com .III has been organized.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The college library is well equipped with two computers and internet facility.

2. NIRF/INFLIBNET e - resources are made available for students as well as all faculty members.

3. The college has developed ICT infrastructure by creating computer lab, departments with Wi-Fi facility and OHP facilities. The college provides internet facility free of cost.

4. Other infrastructural facilities like language lab, classrooms, seminar halls, gymkhana, generator, cease fire are available.

5. Study room for faculty and students, purified drinking water, shelves for books and newspapers etc. Are made available.

6.3.6 Human Resource Management

1.The punctuality and regularity of all employs including teaching and non- teaching faculty has been observed through thumb impression machine and muster.

2.There is Movement register for the teaching and non-teaching faculty to note their departure and arrival time and purpose during office hours.

3.Faculty evaluation has been done through Performance Based Appraisal System (PBAS)and API by the principal of the college. Apart from that Academic Diary is maintained by the respective Faculty.

4. Faulty has been deputed to attend RC/OC/STC as per requirement as well as to participate in seminar/conferences as a part of faculty development programme.

5.The promotion and placement of teaching and non teaching faculty have been done according to rules and regulations of the government and university.

6.Classwise and subjectwise students' attendance register is being maintained .

7.Staff Academy committee and Grievance Redressal committee are functioning.

6.3.7 Faculty and Staff recruitment

1.The recruitment of permanent teaching and non teaching faculty was done as per the rules and regulations of the university statute and government.

2. The faculty on CHB and self financed certificate courses had been recruited by the LMC (Local Management Committee).

6.3.8   Industry Interaction / Collaboration

1.The college has collaboration with local non government organizations – Ganga – Tara Ganga Tara Garment Park, Tardal and Mahatma Phule Magasvargiy Textile Park , Pethvadgaon.

2.There is one industrialist nominated as IQAC member.

6.3.9   Admission of Students

1.The admission procedure is strictly observed as per the university rules and regulations.

2.The admission is being given on the basis of ' First Come First Served'.

3.Vision ,Mission and Goals of the college has been taken into consideration at the time of admission.

6.4 Welfare schemes for

Teaching	Group Insurance ,GPF, Gratuity , TBF
Non teaching	Group Insurance ,GPF, Gratuity
Students	Student Aid Fund, Group Insurance, Govt. Scholarships, Accident Insurance

6.5 Total corpus fund generated   75000

6.6 Whether annual financial audit has been done   Yes   √   No   ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Constituted	Yes	Committee
Administrative	Yes	Constituted	Yes	Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   NA   No   NA

For PG Programmes   Yes   NA   No   NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> 1.Central Assessment Process is adopted by the university for students' evaluation.
>
> 2.Internal evaluation done by the college includes home assignment, seminar, group project, oral examination ,Physical Education examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

> 1.Some alumni are invited as chief guests, speaker etc. for guiding the students which helps to motivate and inspire the students .
>
> 2. Some alumni are working as teaching faculty on CHB.
>
> 3. Get Together function is organized once in a year by the alumni.
>
> 4. Feedback from alumni is collected.

6.12 Activities and support from the Parent – Teacher Association

> 1.Parent-Teacher meeting is being held at the end of each term.
>
> 2.The discussion on support services helps for future enhancement.
>
> 3.They share their experiences which helps the college for future development .
>
> 4.Suggestions made by the students have been taken into consideration.

6.13 Development programmes for support staff

> 1.Duty Leave is sanctioned and staff is deputed to attend training workshops organized by the university or other agencies.
>
> 2.Tranning programme is organized by the college on handlingcomputers and social network.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1.Tree Plantation.

2.Maximum use of shared transportation facility.

3.Smoking free zone.

4.Awareness for minimum use of plastic bags and other items.

5.Awareness for eco – friendly environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1.A campaign for Adhar registration.

2. Vachan Katta (Encouragement for Extensive Reading).

3. NSS activities in an adopted village Tardal.

4. Gender sensitization programme.

5.Developing scientific attitude.

6.To start certificate courses for students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan	Action Taken
1.To conduct academic and administrative audit of the college:	The academic and administrative audit was carried out by external experts constituting committee.
2. To introduce certificate courses:	Three self financed certificate courses were introduced and 80 students had been enrolled.
3. To develop scientific attitude among students:	Various programmes were organized to develop scientific attitude among students.
4.To create interest among students for extensive reading.:	Various programmes were organized to develop scientific attitude among students.
5.To work for gender awareness:	Various programmes were organized to develop scientific attitude among students.
6. To help the nation for digital India campaign:	The college organized special campaign with the help of Municipal corporation of Ichalkaranji for Adhar enrolment.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1.Developing scientific attitude among students.
>
> 2. Introduction of certificate courses to the students.

*Please refer to annexure IV(A)&B()(annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. Inaguration of functions organized by the college by watering the plant to create awareness for environment conservation.
>
> 2. Felicitation of guests, visitors, resources persons by offering plant instead of bouquet or flower or garland during college programme.
>
> 3.Tree plantation .
>
> 4. Water Purification unit.
>
> 5.Celbration of specific days.
>
> 6.Campaign on cleanliness.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> A. Strengths:
>
>   1. Majority of students from labourers class.
>
>   2. Noteworthy percentage of girl students.
>
>   3.Research oriented faculty.
>
> B. Weaknesses ;
>
>   1.Adequate ICT facility for TL process.
>
>   2. Limitations to frame curriculum taking into consideration local needs.
>
>   3. No recognized research centre for M. Phil./Ph.D.
>
> C. Opportunities:
>
>   1.Scope for solar energy .
>
> D. Target:
>
>   1. To introduce certificate courses useful for jobs in various industries.

8. Plans of institution for next year

1.To strengthen competitive examination cell and placement cell.

2. To provide WI-FI facility to students.

3. To develop students' interest in reading .

4. To sign MoU with industries , institutes and research laboratories.

5. To organize national level seminar/conference.

6. To evaluate the college on the ground of Green audit and Gender audit.

Name :Mrs.Vaijayanta Vijay Patil   *Name : Prin.Dr. Prakash Ganpati Patil*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Principal,
Jaywant Mahavidyalaya,
Ichalkaranji.

***

Annexure I

Abbreviations:

CAS   -   Career Advanced Scheme

CAT   -   Common Admission Test

CBCS   -   Choice Based Credit System

CE   -   Centre for Excellence

COP   -   Career Oriented Programme

CPE   -   College with Potential for Excellence

DPE   -   Department with Potential for Excellence

GATE   -   Graduate Aptitude Test

NET   -   National Eligibility Test

PEI   -   Physical Education Institution

SAP   -   Special Assistance Programme

SF   -   Self Financing

SLET   -   State Level Eligibility Test

TEI   -   Teacher Education Institution

UPE   -   University with Potential Excellence

UPSC   -   Union Public Service Commission

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Annexture II
Academic Calendar for the year - 2016 -2017
JAYWANT MAHAVIDYALAYA, ICHALKARANJI

- **Term – First Working Day 15/06/2016**
- **First Term:- 15/06/2016to - 27 /10/2016**
- **Diwali Vacation :- 28 /10/2016 to 17 /11/2016**
- **Second Term:-   18/11/2016 to 28/04/2017**
- **Last Working Day :- 28/04/2017**

June, 2016

Ist week	IInd week	III rd week	IVth week
*Admission process starts	*Admission process starts	*Admission process continued	*Admission process continued
Admission and Counselling	Sale of Prospectus	*Meeting - Term Beginning Staff Meeting	*Meeting - Principal with Non Teaching staff
Declaration of results	*Meeting - Admission Committee with Principal	*Meeting - Principal with H.O.D.	*Students' welcome Principal's Address
Drafting of AQAR Report FOR 2015-16	*Meeting - Time-Table Committee with Principal	*Submission Reports - Teaching Plans	Celebration of Guru Pournima,Wel-Come Function
		International Yoga Day	*Issuing Library cards & books
	NAAC Work Meeting	*Meeting -Departmental meetings for implementation of teaching plans & Discussion on other academic activities & Program	Observation of Chh. Shahu Maharaj Jayanti

July, 2016

I st week	II nd week	III rd week	IV th week
Lecture for fresh students vision, Mission and Goals of the college	NAAC Work Meeting		Lets Live Eco-Friendly Programme
Tree Plantation , NSS	*Meeting-Principal with H.O.D.	NSS Students Selections.	Awareness for Registration for issueing Adhar/PAN Card.
*Orientation Programme - for incoming students	*Orientation Program - for BA Library	*Orientation Program -for B.Com., M.A. Library	
Celebration of Co-operation Day	World Population Day	Cultural Committee Meeting	*Meeting – IQAC
	Proposal for certificate courses	*Registration - NSS Volunteers	Tree Plantation
*Subject wise Activity-Introduction & discussion on curriculum / syllabus	NSS Committee Meeting	Orientation NSS	*Meeting - IQAC Coordinator with Criterion Heads

August, 2016

I st week	II nd week	III rd week	IV th week
"Shravan Dhara" Poetry Reading by students	Formation of Students' Council	Group Discussion B.A.III	
*Lecture Program -on "The Role of Annabhau Sathe in the Social Awakening	*Awareness Program Discipline Committee	Sports - -Zone & Interzone Tournaments	Reflection of Environment Lecture NAAC Work Meeting University Workshop on Revised Syllabi
Road Safety Programme - NSS	*Meeting -Principal with H.O.D	*Cultural Committee meeting -	*Meeting - IQAC Coordinator with Criterion heads
	Debate B.Com.	Independence Day	Essay Writing Competition
*Group discussion / Debate / Quiz -B.A.	Tracking	Career Guidance meeting	*Group Paper Presentation / students' seminar- B.A.III (Dept. level)
**Group discussion / Debate / Quiz –M.A.		Lecture – How to avoid errors in written English	*Audio-Visual aids based Teaching -B.Com – II
*Meeting -Students' Council & Election	*Lecture Program- on Role of Revolutionaries as National Heroes	*Research Committee meeting	*Meeting -Grievance Redressal Cell

September, 2016

I st week	II nd week	III rd week	IV th week
H.O.D.Meeting with Department Members	Lead College Workshop	University Youth Festival	
***Meeting** –Women's Complaint Cell	***Meeting** -Principal with H.O.D.	***Meeting** -Principal with Non - teaching staff (To assess work efficiency)	* **Meeting**- LMC
Lecture for slow learners - B.A.	***Subject wise Remedial Teaching** -for slow learners - M.A.	Lead College Workshop	***Subject wise Special coaching classes** -for advanced learners B.A.I,II &III
***Group discussion / Debate / Quiz** -B.A-III	***Study tour/Field visit / Survey** B.A.	Hindi Diwas Celebration Montessori Teachers training Programme Certificate Course started	Workshop for B.Com,
***Audio-Visual** aids based Teaching -B.A.- III	***Audio-Visual** aids based Teaching –B.A.	***Audio-Visual** aids based Teaching -B.A - I	Submission of Exam Forms
* **Lecture program** - on "Ideal Teacher Awards and expectations of Society"	***Guest Lectures**- B.A./M.A. Hindi Diwas Celebration	* **Lecture program** - on "Women "Entrepreneurship	***Sport Dept. Activity** - preparation for sports
Celebration of Teachers' Day Research Committee Meeting	***Placement cell Activity** - To Collect information about Placement Requirement in the Local Industries	**NSS Foundation Day(24th sept.)**	***Meeting** - IQAC Coordinator with Criterion heads

October, **2016**

I st week	II nd week	III rd week	IV th week
Gandhi Jayanti (2nd Oct.)			University Examinations
*Subject wise Remedial Teaching -for slow learners - B.A.	*Subject- wise Teaching -for Advanced learners - B.A.	Seminars Presentation B.A.,B.Com.III	
*Lecture program -on "Importance of Gandhi an philosophy in the changing Scenario (Gandhi Jayanti)	*meeting - IQAC - Coordinator with criterion	Essay Writing Competition.	
*NSS Activity - Swachh Bharat Abhiyan	Tree Plantation		
*Group discussion / Debate/ Quiz -B.A-II	Uploading AQAR Report	English Association Programme	Diwali Vacation (28th Oct.)
Literary Association Programme	International Peace Day	Debating Contest	
	Cultural Committee Meeting	Submission of NSS Quarterly Report	
	Sports Committee Meeting	Literary Association	

Second Term Beginning from 18th November 2016

Nov-**2016**

I st week	II nd week	III rd week	IV th week
		Attendance meeting	
Central Assessment Program – Shivaji University, Kolhapur.		Literary Association Activity -	
	*meeting - IQAC - Coordinator with criterion heads	Educational Tour committee meeting	*Subject wise Special coaching classes -for advanced learners B.A.I,II,III
		Grievance Redressal Cell Meeting	Preamble Reading (Awareness) Day
		Research committee meeting	Opportunities for Commerce Faculty – A speech
	Second Term – Faculty meeting with Principal	Ladies Association Activity	NSS Activity Tree Plantation
			Anti- Ragging Committee Programme

December, 2016

I st week	II nd week	III rd week	IV th week
World AIDS Day (1st Dec.)	English Association Programme		
*Joint Meeting - Student Council & Staff	***Meeting** -Principal with H.O. D.	***Faculty Development program**-	
*Meeting-Principal with Non-Teaching staff (To asses work efficiency)	***Environment Awareness Activity**	***Seminar**- On " Recent Trends In Indian Politics	***Meeting** - IQAC Coordinator with Criterion heads
*Subject wise Remedial Teaching -for slow learners - B.A.		Industry Visit Programme for B.Com.	
*Study tour /Field visit/ Survey - B.A.	***Group discussion/Debate/ Quiz**- M.A.		Sports Committee Activity
		*NSS Activity – Blood Donation Camp	Consumer's Day
H.O.D.Meeting with Department Members	***Guest Lectures**	***Publication** -Wall papers	***Meeting** -Grievance Redressal Cell

January, 2017

I st week	II nd week	III rd week	IV th week
*__Meeting__- Principal with students Council	Sports Festival	**To collect Research Articles / Research papers** written by language faculty	Republic Day
Special Camp,NSS,	*__Meeting__ -Principal with H.O.D.		
*__Preparation & Examination__-of Physical Education for B.A ,I.	*__Coaching Class__- for Competitive Examination	**Meeting** -Staff Meeting for preparation of 'Annual Prize Distribution Ceremony	Budget and Auditing
Savitribai Phule Jayanti (3rd Jan.)	Group Projects for B.A./B.Com III	*__Visit to Library__ for Research Purpose	*__Meeting__ - IQAC Coordinator with Criterion heads
Essay writing Contest		NSS Camp.	Staff Academy Meeting
	Alumni Get together	**Annual Gathering** & Prize distribution function	Submission of Examination form
*__SGC Cell Activity__-Guidance & Counseling program for students on- "Examination Stress Management"	Celebrations of Makar Sankranti – Cultural Committee Activity	Poster Presentation Activity	*__Meeting__ -Grievance Redressal Cell

February, 2017

I st week	II nd week	III rd week	IV th week
*Lead College Scheme Activity -	**Digital India Programme**		Water Literacy Day
*Meeting -Parents Meeting (To communicate overall performance of students)	***Meeting** -Principal with H.O.D.	Filed Visit –B.Com	***Meeting** - IQAC
*Meeting - Women's Complaint Cell		Budget discussion	
Study Tour			
*To collect Research Articles Research papers written by Social Sciences faculty	***Guest Lectures** -B.A.III How to prepare for Exam?	***Students feedback** on- curriculum /program	***Meeting** -Grievance Redressal Cell

March, 2017

I st week	II nd week	III rd week	IV th week
	***Meeting** -Principal with H.O.D.	* **Meeting** - L.M.C.	***Meeting** -Principal with Non-Teaching staff (To assess the work efficiency)
Group Project Submission – B.A./B.Com.III	***Women Cell Activity**-Lecture Program on W o r l d W o m e n ' s D a y	***University Examination** -	***University Examination**
		Marathi Rajbhasha Din	Central Assessment Programme

April, 2017

I st week	II nd week	III rd week	IV th week
University Examination Continued	* University Examination Continued	University Examination Continued	University Examination
Staff Academy Paper Reading	Staff Academy Paper Reading	***Meeting** - Special Cell	Staff Academy Paper Reading
Staff Academy Paper Reading	***Preparation of 'AQAR'**	***Preparation of 'AQAR' 2017 -18**	***Meeting** - IQAC Coordinator with Criterion heads
Staff Academy Paper Reading	***Preparation of Academic Calendar-**for the Next year ***Preparation of Time- Table** for the Next Year-2017- 18	Periodical Committee meeting	***Meeting**-Grievance Redressal Cell *Principal Meeting with Staff ***Submission of API**
Staff Academy Paper Reading	Staff Academy Paper Reading	***Joint Meeting** - Teaching staff (To Review the over-all performance of individual Teachers through Annual confidential Reports	***Preparation of prospectus-** for the Next Year- 2017-18 Last Working Day (28th April)
Staff Academy Paper Reading	Research Committee Meeting		

Analysis of Feedback

A .Feedback on Teacher Evaluation by students: The IQAC has drafted the proforma of Teacher Evaluation by students to evaluate teacher performance. The detailed analysis of feedback collected by students is as follows:

Sr.No.	Remark from Students	Percentage of faculty
1	Very Good	76
2	Good	20
3	Satisfactory	12
4	Unsatisfactory	02

Analysis of Feedback

A .Feedback on Teacher Evaluation by students: The IQAC has drafted the proforma to evaluate infrastructure and support services provided by the college. The detailed analysis of feedback collected by students is as follows:

Sr.No.	Remark from Students	Percentage of faculty
1	Very Good	64
2	Good	20
3	Satisfactory	13
4	Unsatisfactory	03

Best Practice – 1

2016-17

1. **Title of the Practice** :- Developing Scientific Attitude
2. **Goals** :-
   a. To help to eradicate superstition .
   b. To motivate the students to develop scientific attitude .
   c. To help the community to keep themselves away from superstition and blind belief.
3. **Context** :- Though the 21ˢᵗ cen. is the age of scientific and technological development we come across many cases of superstition happening around. There is a need to create awareness among the students to develop scientific attitude .
4. **The Practice** :- The faculty informally tried to inculcate scientific attitude among students in context to the subject during TL process. The college has organized lectures ,rally ,poster presentation to develop scientific attitude among students .
5. **Evidence of Success** :- The various activities carried out for the present context proved quite successful as students are found interested in scientific attitude.
6. **Problems Encountered and Resources Required** :- There was no benchmarking as well as specific system to trace the results.

Mrs. Vaijayanta V.Patil

Signature of the Coordinator, IQAC

Prin. Dr.Prakash G.Patil

Signature of the Chairperson, IQAC

Principal,
Jaywant Mahavidyalaya,
Ichalkaranji.

Best Practice – I

2016-17

1.**Title of the Practice** :- Introduction of certificate courses to the students.

2. **Goals :-**

   a. To start self financed certificate courses.

   b. To avail the facility of value aided courses

   c. To provide the students skill based education.

3.**Context** :- In addition to the degree education students must be able to face the challenges of the world. Students should be provided with skill based education. It was necessary to create employability among students.

4. :- **The Practice** :- The college has organized three certificate courses . These are Montessori Teachers' Training Course, Certificate Course in Tally and Certificate Course in Travel and Tourism. The first two courses had been started in collaboration with affiliating university while the last one had been started by the college drafting its own syllabus, time table ,contact hours question paper and distribution of certificates. Seventeen students around the community enrolled for Montessori Teachers' Training Course, twenty one for Certificate Course in Tally and forty three for Certificate Course in Travel and Tourism.

5. **Evidence of Success:-** All the students successfully completed the courses.

6. **Problems Encountered and Resources Required:-** There is need to organize more certificate courses taking into consideration students' interest.

Mrs. Vaijayanta V.Patil

Signature of the Coordinator ,IQAC

Prin. Dr.Prakash G.Patil

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