ANNUAL QUALITY ASSURANCE REPORT
(2014 – 2015)

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC), BANGALORE

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014-15

1. Details of the Institution

1.1 Name of the Institution

JAYWANT MAHAVIDYALAYA

1.2 Address Line 1

Near Govt.Rest House

Address Line 2

Shahapur

City/Town

Ichalkaranji

State

Maharastra

Pin Code

416115

Institution e-mail address

jaywantcollege10@gmail.com

Contact Nos.

0230-2439408

Name of the Head of the Institution:

Dr.Praksh G.Patil

Tel. No. with STD Code:

0230-2439408

Mobile:

09096708537

Name of the IQAC Co-ordinator:

> Dr. Suraj Mulla

Mobile:

> 09422427501

IQAC e-mail address:

> jaywantcollege10@gmail.com

1.3 **NAAC Track ID**

> MHCOGN11509

1.5 Website address:

> jaywantcollegeich.ac.in

Web-link of the AQAR:

> http://jaywantcollegeich.ac.in/AQAR2014-15.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	68.90	2004	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

> 02/08/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR   2004-05   25/09/2005   (DD/MM/YYYY)
  ii.   AQAR   2005-06   25/09/2006   (DD/MM/YYYY)
iii.   AQAR   2006-07   29/09/2007   (DD/MM/YYYY)
 iv.   AQAR   2007-08   27/09/2008   (DD/MM/YYYY)
  v.   AQAR   2012-13   12/09/2013   (DD/MM/YYYY)

1.9 Institutional Status

University State ✓ Shivaji University, Kolhapur, (Maharashtra State)

Affiliated College Yes ✓ No ☐

Constituent College Yes ☐ No ✓

Autonomous college of UGC Yes ☐ No ✓

Regulatory Agency approved Institution Yes ☐ No ✓

Type of Institution Co-education ✓ Men ☐ Women ☐

Urban ✓ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ✓ UGC 2(f) ✓ UGC 12B ✓

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ✓ Science ☐ Commerce ✓ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) | . - |

1.11 Name of the Affiliating University *(for the Colleges)* | Shivaji University,Kolhapur |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc - No

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (*Specify*)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers   5

2.2 No. of Administrative/Technical staff   2

2.3 No. of students   1

2.4 No. of Management representatives   2

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and

     Community representatives   2

2.7 No. of Employers/ Industrialists   0

2.8 No. of other External Experts   2

2.9 Total No. of members   15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.   3   Faculty   1

     Non-Teaching Staff Students   1   Alumni   1   Others   0

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐ No   ✓

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 0 | International | 0 | National | 0 | State | 0 | Institution Level | 01

(ii) Themes | -

2.14 Significant Activities and contributions made by IQAC

1. Strenglantation Organization of campus Interview
2. Record Keeping (Published News Keeping)
3. Tree Planation
4. Collbration among various stakeholders

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Qualitative and Quantities Strengthening of the existing programmes and faculty enhancement	Yes
2) To Conduct academic and Administrative	Yes
3) To organize gender Sensitivity awareness programs.	Yes
4) To determine bench marking and best	Yes

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

The AQAR prepared by IQAC was placed before the LMC and Governing Council for sanction. As per the suggestions of Governing Council the changes are made and final report is prepared.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	M.A.I,II			
UG	B.A.I,II,III B.Com.I,II			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate			00	
Others				
Total	03	00	00	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Open options
    (ii) Pattern of programmes:

Semester   Trimester   Annual   00   Numb

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [ ]   Employers [ ]   Students [✓]
    (On all aspects)

    Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

AnnexureII Feedback Analysis

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Affiliating University frames the syllabi. Institution hasn't any opportunity to revise or frame it.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors/Principal	Others
23	15	02	01	CHB - 05 Visiting Faculty - 05

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15		02		01		10			

2.4 No. of Guest and Visiting faculty and Temporary faculty   00   05   05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	03	21
Presented papers	02	08	04
Resource Persons	00	01	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> The IQAC and parent institutions contribute to improve the TL Process. Academic Calendar is being drafted well in advance. The TL process is students centric. Supports Structures and systems are available for faculty. There is flexibility in the programmes .
> E –resources are made available. Department wise expert lectures are organized.

2.7 Total No. of actual teaching days
During this academic year

| 224 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution

The University conducts examination and there is central assessment programme.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

| 01 | 02 | 02 |

2.10 Average percentage of attendance of students

| 82% |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	Pass %
B.A.I	151	09	20	04	67
B.A.II	104	05	22	15	58
B.A.III	85	22	42	36	00
B.Com.I	89	07	12	12	69
B.Com II	50	02	16	24	58
B.Com. III	40	16	22	35	27
M.A.I.	38	00	84	13	03
M.A. II	33	03	82	09	06

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. IQAC contributes in strengthening Teaching-Learning process. The important function of IQAC is to monitor and evaluate the Teaching Learning process in the institute for sustenance and enhancement of quality Higher Education. The IQAC focuses student centric learning and use of modern techniques. The rigorous implementation of Academic Calendar is followed. The teaching plans are prepared well in advance. Academic programmes are used by faculty and the system is monitored by IQAC through proper channel. Academic research is given priority. It concentrates on strengthening Teaching learning and Evaluation process. Internal and external examinations are conducted in time and proper evaluation is given priority. Students attendance and teacher's diaries are maintained. IQAC monitors evaluation of Teaching-Learning process by result analysis; feedback analysis. Thus Quality culture is promoted by IQAC.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	04
Faculty exchange programme	01
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	08	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has been formed as pre the guidelines of UGC and NAAC.It is functioning actively for implementing various plans. There is a proper interaction among stakeholders . The IQAC also promotes research

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	01	Nil
Outlay in Rs. Lakhs	--	--	100000	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	02	00
Non-Peer Review Journals	00	06	04
e-Journals	01	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range [ ]   Average [✓]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2	UGC	100000	Nil
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	02	--	100000	Nil

3.7 No. of books published   i) With ISBN No. | 01 | Chapters in Edited Books | 14 |

ii) Without ISBN No. | 00 |

3.8 No. of University Departments receiving funds from

UGC-SAP | -- | CAS | -- | DST-FIST | -- |

DPE | -- | DBT Scheme/funds | -- |

3.9 For colleges   Autonomy | -- | CPE | -- | DBT Star Scheme | -- |

INSPIRE | -- | CE | -- | Any Other (specify) | -- |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	00	0	03
Sponsoring agencies	--	--	--	--	Shivaji University

3.12 No. of faculty served as experts, chairpersons or resource persons | 04 |

3.13 No. of collaborations   International | 0 | National | 0 | Any other | 0 |

3.14 No. of linkages created during this year | 0 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 00 | From Management of University/College | 00 |

Total | 00 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	01	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides

| 04 |

and students registered under them

| 09 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| 01 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 00 | SRF | 00 | Project Fellows | 00 | Any other | 00 |

3.21 No. of students Participated in NSS events:

University level | 100 | State level | 0 |

National level | 00 | International level | 00 |

3.22 No. of students participated in NCC events:

University level | 00 | State level | 00 |

National level | 00 | International level | 00 |

3.23 No. of Awards won in NSS:

University level | 00 | State level | 00 |

National level | 00 | International level | 00 |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum	00	College forum	00		
NCC	00	NSS	25	Any other	44

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

A. NSS Activities

1. Tree Plantation on Nimshirgaon hill
2. Cleanness Campaign in Ichalkaranji and Khotwadi
3. Organization of lectures on health, Social awareness etc.
4. Organization of Rally in Ichalkaranji and Khotwadi.
5. Wolrd AIDS Day Awareness Rally
6. Blood Donation Comp in the College.

B. Cultural Activities

1. Celebration of Anniversary of Rajshree Shahu Maharaj, Anna Bhau Sathe, Mahatma Phule etc.
2. Guest Lecture on Voter's awareness.
3. Annual Get together
4. Activities on Culture and tradition
5. Poster Exhibition.
    a. C. Ladies Association
1. Guest Lecture on the Life of Savitribai Phule on 3rd Jan, 2011.
2. Organization of Essay Writing.
3. Organization of Handi Craft objects.
4. Organization of Recipe Contest.

D. Placement Cell

1. Organization of Lecture on Competitive Examinations
2. Display of News Papers Advertisements
3. Personal Guidance
4. Organization of Campus Interview.

E. Staff Academy

1. Organization of Lecture Series by faculty

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 acres	00	00	2.5 acres
Class rooms	10	00		10
Laboratories	00	00		00
Seminar Halls	01	00		01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	00	00		00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00		00
Others	00	00		00

4.2 Computerization of administration and library

Office Administration – Student related office work, University Result Ledger etc.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7338	778178	466	44429	7804	822607
Reference Books						
e-Books	00	00	00	00	00	00
Journals	21	3927	00	00	20	3170
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	10	1080	00	00	10	1080
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	30	01	05	-	00	05	01	02
Added								
Total	30	01	05	-	00	05	01	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs :

  i) ICT   `--`

  ii) Campus Infrastructure and facilities   `--`

  iii) Equipments   `--`

  iv) Others   `--`

Total :   `--`

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC of the college contributes to enhance awareness about students support services. Existing student sport services like open access to library, and facilities for physically challenged students, are conveyed to the students through updated prospects of the institute. In the meeting of IQAC, the student support services are discussed. The needs and requirements for the services are identified. The requirements are put before the Governing Council for sanction. The students are informed about various activities concerning curricular, co- curricular and extracurricular. This helps for students" progression. The feedback system of college helps the teachers for their rapport with the students. Students" Council meetings are held periodically. Their needs are considered and various supports services are designed.

5.2 Efforts made by the institution for tracking the progression

The IQAC makes certain plans for tracking the progression of students. Followings steps are taken for Progression.

- Students are guided to take part in extension activities along with the academic programs.
- Excursion / Educational Study Tours and Visits are arranged by concerned departments.
- The students are informed about the placements through notice board.
- Lead college activities, workshops, seminars etc. are arranged.
- The department wise result analysis of the students helps to track students" progression. The system of Slow and Advanced Learners is implemented for their progression. Students are Encouraged to participate in various curricular, co-curricular and Extra curricular activities. The soft skills are developed through the use of language lab. The Low Dropout rate of college indicates the progression of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
593	96	00	

(b) No. of students outside the state

02

(c) No. of international students

00

Men	No	%		Women	No	%
	340	49.35			349	50.65

General	SC	ST	OBC	Physically Challenged	General	SC	ST	OBC	Physically Challenged

Demand ratio :- As per requirements students" strength is fulfilled. All students those who are seeking admission in this college as per schedule get admission through proper process. The Admission is given on 'First Come First Served' basis. All departments have enough students as per requirement. So, demand ratio is fulfilled 100%, The ratio is 1:1. Dropout rate is at minimum level.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> There is Carrier Guidance Cell and Placement Cell in the Institute. The major activities are: to make job opportunities Available to Students and to organize Coaching Programmmes.

No. of students beneficiaries   90

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

> There is Carrier Guidance Cell and Placement Cell in the Institute. Students in the college major activities are as under
>
> A) Lecture on How to Face Competitive Examination
> B) Organization of Quiz Contest
> C) Informal Collaboration with Sneh Competitive Academy.
> D) Availability of Journals "Competitive Success"

No. of students benefitted   192

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	60	10	04

5.8 Details of gender sensitization programmes

> 1. Sexual Harassment Prevention Cell
> 2. Anti Ragging Committee.
> 3. Savitribai Phule Ladies Association
> 4. Discipline Committee

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   38   National level   01   International level   00

        No. of students participated in cultural events

State/ University level   10   National level   00   International level   00

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   02   National level   00   International level   00

Cultural: State/ University level   00   National level   00   International level   00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	116	417525
Financial support from other sources	-	-
Number of students who received International/ National recognitions	01	5000

5.11   Student organised / initiatives

Fairs   : State/ University level $\boxed{00}$ National level $\boxed{00}$ International level $\boxed{00}$

Exhibition: State/ University level $\boxed{01}$ National level $\boxed{00}$ International level $\boxed{00}$

5.12   No. of social initiatives undertaken by the students $\boxed{4\text{-}5}$

5.13 Major grievances of students (if any) redressed: ___Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:- Empowering the Students from Socioeconomic backward sections through knowledge and skill for the attainment of social justice, national integration and human and cultural values.

 Mission:- Commitment to provide quality education to the students from socioeconomic backward sections to make them self reliant, employable and responsible citizens of the nation and to generate social awareness among students.

6.2 Does the Institution has a management Information System

> Yes. There is management Information System which works at two levels academic and administrative. The IQAC keeps collaboration between them. Administrative system is for the office work.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> The Affiliating University frames the Curriculum. There is little opportunity for the college to frame it. However the teaching faculty gives suggestions orally at the workshops or convey their suggestions to BOS members.

6.3.2   Teaching and Learning

> 1.   Use of ICT and other provisions
> 2.   Use of Innovative methods
> 3.   Reflection of National Policies in TL Process
> 4.   Reflections of the thoughts of Great Personalities

6.3.3 Examination and Evaluation

The Examination process is conducted by college as per the rules and guidelines of the university. The internal Examination and Evaluation is conducted by college as per the rules and guidelines.

6.3.4 Research and Development

There is research committee in the college which takes initiatives to carry research projects and M.Phil./Ph.D. research work for teaching faculty

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institute gives priority for the growth of library, ICT and physical infrastructure as well as instrumentation. The details are –

1. Study room for faculty and students
2. Availability of Drinking water in the Library
3. Standing Table for news papers
4. Shelf for keeping Journal
5.   Suggestion Box
6. Separate Shelf for keeping encyclopaedia, Dictionaries, valuable books.

6.3.6 Human Resource Management

There is proper coordination among various committees. These committees organize various activities for qualitative development of the college.

6.3.7 Faculty and Staff recruitment

As per university statute and rules of Maharashtra Government the Staff is recruited.

6.3.8 Industry Interaction / Collaboration

The college has collaboration with local non government organization like Ganga-Tara Garment Park, Mahatma Phule Magasvargiy Textile Park, peth vadgan .

6.3.9 Admission of Students

The admission process is carried out as per the university rules. At the same time it considers -

1. Vision and Mission of the college for admission to students
2. 'First come first served' basis.

6.4 Welfare schemes for

Teaching	Pension, GSLI (Group Insurance) PF, Gratuity, TBF
Non teaching	Pension, GSLI, PF, Gratuity
Students	Student Aid Fund, Group Insurance, Govt. Scholarships, Accident Insurance

6.5 Total corpus fund generated

27000

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Constituted	Yes	Committee
Administrative	Yes	Constituted	Yes	Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

Not Applicable

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college conducts the university examination as per the university rules. The faculty participates in CAP(Central Assessment Programme) for university Evolution

6.11 Activities and support from the Alumni Association

Yes, there is active support of Alumni Association of the institute. Various activities are arranged by the Alumni Association. Some alumni are invited as chief guests and special invitees for various activities and functions, to motivate and inspire present students. „Get Together‟ interactive programs are organized by Alumni Association. They make suggestions for quality enhancement. Guidance Lectures are arranged for students by alumni.

6.12 Activities and support from the Parent – Teacher Association

Yes, The Parent Teacher Association of the institute is established Parent Teacher Association support the institute in the following way-

1) Help to collect Stake-holders opinions & expectations.
2) Help to process Oral Feedback.
3) Suggestions for quality enhancement.
4) Sharing their experience for development of the institute.

6.13 Development programmes for support staff

The institute organizes following types of programs and activities and also allows them to participate such programs outside.

1) To depute the faculty to participate in Orientation/Refresher programs
2) Workshops and Seminars
3) Conferences and Training programs
4) Guidance and Counselling
5) Duty leave is sanctioned for faculty

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation
2. No Vehicle Day once in a month
3. Smoking free Zone
4. Awareness for minimum use of plastic bags.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. NSS Activities in an adopted village Khotwadi
> 2. Gender sensitization programme
> 3. Introduction of PG Degree Education in English.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> The college has taken following initiatives for Faculty development.
>
> 1) Programs related with Environment Consciousness and Awareness like Eco Friendly Programmes like Trees Plantation Activities in Campus, Plastic Free Campus etc.
> 2) Competence development in Languages.
> 3) Cultural Activities
> 4) Sports Activities
> 5) Gender Sensitization programmes
> 6) Various Activities in NSS
> 7) Introduction certificate courses like Montessori Teachers Training course Rural Journalism, Library Management

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> The following two best practices have contributed to the achievement of institutional objectives concerning Eco Friendly Consciousness and awareness among the students and stake holders.
>
> 1. Voters Awareness Programme
> 2. A campaign for Aadhar and PAN card.

> **Annexure III (1) & (2)-* Best Practices

7.4 Contribution to environmental awareness / protection

> 1. Tree Plantation
> 2. Poster Presentation
> 3. Clean India Movement
> 4. Several Check dams ware created in NSSS campus

☐ ☑

7.5 Whether environmental audit was conducted?   Yes   No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

A. Strengths
  1. Gender Sensitization Awarreness.
  2. Communtity Services. about women en
B. Weaknesses
  1. ICT facility for TL process
  2. Limitation to include local aspects in curriculam.
  3. Limitations to frame curriculum taking in to consideration Local needs
C. Opportunity
  1. To introduce B.C.A faculty
D. Target
  1. To introduce Certificate Coureses

8. <u>Plans of institution for next year</u>

  1. To strengthen student centric teaching.
  2.   To strengthen competitive Exam Cell.
  3. To organize National Level Seminars.

Name Dr.S.S.Mulla   *Name Prin.Dr.Praksh G.Patil*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Annexure I

Abbreviations:

CAS   -   Career Advanced Scheme

CAT   -   Common Admission Test

CBCS   -   Choice Based Credit System

CE   -   Centre for Excellence

COP   -   Career Oriented Programme

CPE   -   College with Potential for Excellence

DPE   -   Department with Potential for Excellence

GATE   -   Graduate Aptitude Test

NET   -   National Eligibility Test

PEI   -   Physical Education Institution

SAP   -   Special Assistance Programme

SF   -   Self Financing

SLET   -   State Level Eligibility Test

TEI   -   Teacher Education Institution

TL   -   Teaching Learning

UPE   -   University with Potential Excellence

UPSC   -   Union Public Service Commission

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Annexure I

JAYWANT MAHAVIDYALAYA, ICHALKARANJI

Academic Calendar for the year - 2014 -2015

- **Term – First Working Day 11/06/2014**
- **First Term:- 1/06/2014to 18/10/2014**
- **Diwali Vacation :- 19/10/2014to 09/11/2014**
- **Second Term:- 10/11/2014 to 30/04/2015**
- **Last Working Day :- 30/04/2015**

June, 2014

Ist week	IInd week	III rd week	IVth week
*Admission process starts	*Admission process starts	*Admission process continued	*Admission process continued
Admission and Counseling		*Meeting - Term Beginning Staff Meeting	*Meeting - Principal with Non Teaching staff
	*Meeting - Admission Committee with Principal	*Meeting - Principal with H.O.D.	*Students welcome Principal's Address
	*Meeting - Time-Table Committee with Principal	*Submission Reports - Teaching Plans	Celebration of Guru Pournima,Wel-Come Function
		*Meeting - IQAC	*Issuing Library cards & books – No Vehicle Day
		*Meeting -Departmental meetings for implementation of teaching plans & Discussion on other academic activities & Program	*Lecture program -on "Life of Chh.Shahu Maharaj in Kolhapur State Chh. Shahu Maharaj Jayanti

July, 2014

I st week	II nd week	III rd week	IV th week
Lecture for fresh students vision, Mission and Goals of the college			Lets Live Eco-Friendly Programme
	*Meeting-Principal with H.O.D.	NSS Students Selections.	Awareness for Registration for issueing Adhar/PAN Card.
*Orientation Program -for incoming students	*Orientation Program - for BA Library	*Orientation Program -for M.A. Library	No Vehicle Day
	World Population Day	Cultural Committee Meeting	*Meeting - IQAC
		*Registration - NSS Volunteers	
*Subject wise Activity- Introduction & discussion on curriculum / syllabus	NSS Committee Meeting	*Coaching class for competitive Examinations	*Meeting - IQAC Coordinator with Criterion Heads

August, 2014

I st week	II nd week	III rd week	IV th week
"Shravan Dhara" Poetry Reading by students			No Vehicle Day
*Lecture Program -on "The Role of Annabhau Sathe in the Social Awakening	*Awareness Program Discipline Committee		Reflection of Environment Lecture
*Lecture Program -on Study Skills & Techniques	*Meeting -Principal with H.O.D	*Cultural Committee meeting -	*Meeting - IQAC Coordinator with Criterion heads
			Essay Writring Compitation
*Group discussion / Debate / Quiz -B.A.	Tracking	Career Guidance meeting	*Group Paper Presentation / students' seminar- B.A.III (Dept. level)
**Group discussion / Debate / Quiz –M.A.			*Audio-Visual aids based Teaching -B.Com - II
*Meeting -Students' Council & Election	*Lecture Program- on Role of Revolutionaries as National Heroes	*Research Committee meeting	*Meeting -Grievance Redressal Cell

September, 2014

I st week	II nd week	III rd week	IV th week
H.O.D.Meeting with Department Members			No Vehicle Day
*Meeting -Anti- Sexual harassment Committee	*Meeting -Principal with H.O. D.	*Meeting -Principal with Non - teaching staff (To assess work efficiency)	* Meeting- LMC
Lecture for slow learners - B.A.	*Subject wise Remedial Teaching -for slow learners - M.A.	*Subject wise Remedial Teaching - for slow learners -B.A.III	*Subject wise Special coaching classes -for advanced learners B.A.I,II &III
*Group discussion / Debate / Quiz -B.A-III	*Study tour/Field visit / Survey B.A.	Montessori Teachers training Programme Certificate Course started	NSS Activities
*Audio-Visual aids based Teaching -B.A.- III	*Audio-Visual aids based Teaching –B.A.	*Audio-Visual aids based Teaching -B.A - I	Lead College Workshop
* Lecture program - on "Ideal Teacher Awards and expectations of Society"	*Guest Lectures- B.A./M.A. Hindi Diwas Celebration	* Lecture program - on "Women "Entrepreneurship	*Sport Dept. Activity - preparation for sports
Celebration of Teachers' Day	*Placement cell Activity - To Collect information about Placement Requirement in the Local Industries	*Subject wise Assign. Small project work to students / Groups	*Meeting - IQAC Coordinator with Criterion heads

October, 2014

I st week	II nd week	III rd week	IV th week
H.O.D.Meeting with Department Members		University Examinations	*Deepavali Vacation
*Subject wise Remedial Teaching -for slow learners - B.A.	*Subject- wise Tea-Teaching -for Advanced learners - B.A.	Seminars Presentation B.A.,B.Com.III	
*Lecture program -on "Importance of Gandhi an philosophy in the changing Scenario (Gandhi Jayanti)	*meeting - IQAC - Coordinator with criterion	.	
*NSS Activity - Shramdan	Tree Plantation		
*Group discussion / Debate/ Quiz -B.A-II			
Literary Association Programme	Woman and Laws - programme		
	Cultural Committee Meeting		
	Sports Committee Meeting		

Second Term Beginning from 10th November 2008

Nov-2014

I st week	II nd week	III rd week	IV th week
*Deepavali Vacation			
	*Meeting - Second Term Beginning staff Meeting		No Vehicle Day
Central Assessment Program – Shivaji University, Kolhapur.	Attendance meeting	Literary Association Activity -	
	*meeting - IQAC - Coordinator with criterion heads		*Subject wise Special coaching classes -for advanced learners B.A.I,II,III
	Educational Tour committee meeting	Grievance Redressal Cell Meeting	
			Opportunities for Commerce Faculty – A speech
	Research committee meeting	Ladies Association Activity	NSS Activity Tree Plantation
	Exam forms Submission		
			Anti- Ragging Committee Programme

December, 2014

I st week	II nd week	III rd week	IV th week
H.O.D.Meeting with Department Members			Sports Festival
***Joint Meeting -** Student Council & Staff	***Meeting** -Principal with H.O.D.	***Faculty Development program-**	
***Meeting**-Principal with Non-Teaching staff (To asses work efficiency)	***Environment Awareness Activity**	***Seminar**- On " Recent Trends In Indian Politics	***Meeting** - IQAC Coordinator with Criterion heads
***Subject wise Remedial Teaching** -for slow learners - B.A.			No Vehicle Day
***Study tour /Field visit/ Survey** - B.A.	***Group discussion/Debate/ Quiz**- M.A.		
***Audio-Visual** aids based Teaching -B.A.		***NSS Activity**	
***Lecture Program** - On "Dr. Babasaheb Ambedkar is Liberator of Hindu Women (6th- Dr. Ambedkar death Anniversary)	***Guest Lectures**	***Publication** -Wall papers	***Meeting** -Grievance Redressal Cell

January, 2015

I st week	II nd week	III rd week	IV th week
***Meeting**- Principal with students Council		**To collect Research Articles / Research papers** written by language faculty	Air Population Guest Lecture
***Meeting** -Staff Meeting for preparation of 'Annual Social Gathering'	***Meeting** -Principal with H.O.D.		
***Preparation & Examination**- of Physical Education for B.A ,I.	***Coaching Class**- for Competitive Examination		No Vehicle Day
***Women Cell Activity**-Lecture program on "Women Freedom & Rural Women(Savitribai Phule Jayanti)	***Seminar**- on ' Economic Policy of New Central Govt.	***Visit to Library** for Research Purpose	***Meeting** - IQAC Coordinator with Criterion heads
Essay writing Contest	**Annual Social Gathering** & Prize distribution function	NSS Camp.	Staff Academy Meeting
	Alumni Get together		
***SGC Cell Activity**-Guidance & Counseling program for students on- "Examination Stress Management"	Celebrations of Makar Sankranti – Cultural Committee Activity	Poster Presentation Activity	***Meeting** -Grievance Redressal Cell

February, 2015

I st week	II nd week	III rd week	IV th week
*Lead College Scheme Activity -			
*Meeting -Parents Meeting (To communicate overall performance of students)	*Meeting -Principal with H.O. D.		*Meeting - IQAC
*Meeting - Anti- Sexual harassment Committee	*Knowledge Updating Pro-Program- for Students & Faculty Workshop-on "Recent Trends & Techniques in Study of Arts stream	Budget discussion	*Meeting - IQAC Coordinator with Criterion heads
			No Vehicle Day
*To collect Research Articles Research papers written by Social Sciences faculty	*Guest Lectures -B.A.III How to prepare for Exam?	*Students feedback on- curriculum /program	*Meeting -Grievance Redressal Cell

March, 2015

I st week	II nd week	III rd week	IV th week
Pre Annual Examination (College Level)			No Vehicle Day
	***Meeting** -Principal with H.O.D.	* **Meeting** - L.M.C.	***Meeting** -Principal with Non-Teaching staff (To assess the work efficiency)
	***Women Cell Activity-** Lecture Program on W o r l d W o m e n ' s D a y	***University Examination -**	***University Examination**
		Marathi Rajbhasha Din	
		Group Project Submission –B.A./B.Com.III	

April, **2015**

I st week	II nd week	III rd week	IV th week
University Examination Continued	* University Examination Continued	University Examination Continued	University Examination
Staff Academy Paper Reading	Staff Academy Paper Reading	***Meeting** - Special Cell	Staff Academy Paper Reading
Staff Academy Paper Reading	***Preparation of 'AQAR'**	***Preparation of 'AQAR'**	***Meeting** - IQAC Coordinator with Criterion heads
Staff Academy Paper Reading	***Preparation of Academic Calendar-**for the Next year ***Preparation of Time- Table** for the Next Year-2009-10	Periodical Committee meeting	***Meeting**-Grievance Redressal Cell ***Submission Reports-** Syllabus competition
Staff Academy Paper Reading	Staff Academy Paper Reading	***Joint Meeting** - Teaching staff (To Review the over-all performance of individual Teachers through Annual confidential Reports	***Preparation of prospectus-** for the Next Year- 2009-10
			***Submission Reports** - Self Appraisal
Staff Academy Paper Reading			*Principal Meeting with Staff

[Annexure II (1)]

JAYWANT MAHAVIDYALAYA, ICHALKARANJI

Questionnaires for Feedback from Students
Questionnaire No. 1
Feedback Analysis on Teachers and Courses – 2014-15

Very Good	**78%**
Good	**12%**
Satisfactory	**08%**
Unsatisfactory	**02 %**

[Annexure III (2)]

JAYWANT MAHAVIDYALAYA, ICHALKARANJI

Questionnaires for Feedback from Students
Questionnaire No. 2
Feedback Analysis on College – 2014-15

Very Good	**71%**
Good	**16%**
Satisfactory	**10%**
Unsatisfactory	**03 %**

[Annexure III (1)]

Best Practice – I 2014/15

1. **Title of the practice**: - Voters Awareness Programme
2. **Goals:-**
   a. To motivate the students to caste their votes.
   b. To help to build an ideal corruption free government.
   c. To help the students to register their names in voting list.
3. **Context:** The social surveys regarding voting published their percentage of total voting. It was observed that the percentage of casting vote is gradually declining. This decline is not healthy for democracy. There was a need to create awareness among the voters to caste their vote properly.
4. **The Practice**:- college published various newspaper cuttings on the glass board to focus the percentage of voting. At the same time various activities like rally, programmes etc. were carried out.
5. **Evidence of success**: - the various programmes carried out for creating awareness among voter's proved quite successful. Those students who were eligible for voting registration. Apart from the lectures, rally, poster exhibition carried out by the college helped the students to caste their votes properly. The rally organized proved helpful to encourage voters to caste vote.
6. **Problems Encountered and Resources Required:-** There was not specific system to judge actual percentage of voters who are conscious after creating awareness

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Dr.S.S.Mulla   Prin.Dr. Praksh G.Patil
Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

[Annexure III (2)]

Best Practice – II 2014/15

1. **Title of the practice**: - A campaign for Aadhar and PAN card.
2. **Goals:-**
a. To motivate the students for registering their names for issuing Aadhar card and PAN Card.
b. To help the student to collect necessary documents for registration of Aadhar card and PAN card.
3. **Context:** The central government of India had issued a GR to issue Adhar card compulsory. It was necessary to creat awareness among students to register their names for Aadhar and PAN card.
4. **The Practice**: - To create awareness regarding registering the names to issue Aadhar card registration camp was organized for students and faculty. No of students were availed of the facility. At the same time students were awarded to register their names for issuing Pan card. Necessary documents were provided from the college.
5. **Evidence of success**: - Nearly 20-25 faculty and students availed the facility of registration of documents provided b y the college helped to register their names for issuing Aadhar card Pan Card.
6. **Problems Encountered and Resources Required:-** The college could not avail the faculty continuously for a specific period. The camp was organized for one day only.

_____   _____

Dr.S.S.Mulla   Prin.Dr. Praksh G.Patil
Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC