# ANNUAL QUALITY ASSURANCE REPORT
## (2010 – 11)

Submitted To

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC), BANGALORE

## The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

**AQAR for the year**

| 2010-11 |

## 1. Details of the Institution

1.1 Name of the Institution

**JAYWANT MAHAVIDYALAYA**

1.2 Address Line 1

Near Govt.Rest House

Address Line 2

Shahapur

City/Town

Ichalkaranji

State

Maharastra

Pin Code

416115

Institution e-mail address

jaywantcollege10@gmail.com

Contact Nos.

0230-2439408

Name of the Head of the Institution:

Dr.Praksh G.Patil

Tel. No. with STD Code:

0230-2439408

Mobile:

09096708537

Name of the IQAC Co-ordinator:

Dr. Suraj Mulla

Mobile:

09422427501

IQAC e-mail address:

jaywantcollege10@gmail.com

1.3 **NAAC Track ID**

MHCOGN11509

1.5 Website address:

jaywantcollegeich.ac.in

Web-link of the AQAR:

http://jaywantcollegeich.ac.in/AQAR2010-11.pdf

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| 1 | 1st Cycle | C++ | 68.90 | 2004 | 5 Years |
| 2 | 2nd Cycle | | | | |
| 3 | 3rd Cycle | | | | |
| 4 | 4th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

02/08/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.  AQAR    2004-05       25/09/2005        (DD/MM/YYYY)
  ii.  AQAR    2005-06       25/09/2006        (DD/MM/YYYY)
 iii.  AQAR     2006-07      29/09/207         (DD/MM/YYYY)
 iv.  AQAR    2007-08       27/09/2008        (DD/MM/YYYY)
  v.  AQAR    2012-13       12/09/2013        (DD/MM/YYYY)

1.9 Institutional Status

University      State    ✓    Shivaji University, Kolhapur, (Maharashtra State)

Affiliated College      Yes ✓    No ☐

Constituent College      Yes ☐    No ✓

Autonomous college of UGC    Yes ☐    No ✓

Regulatory Agency approved Institution    Yes ☐    No ✓

Type of Institution    Co-education ✓   Men ☐    Women ☐

     Urban ✓    Rural ☐   Tribal ☐

Financial Status    Grant-in-aid ✓    UGC 2(f) ✓   UGC 12B ✓

     Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ✓    Science ☐   Commerce ✓   Law ☐    PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐    Health Science ☐    Management ☐

Others (Specify)    .    -

1.11 Name of the Affiliating University *(for the Colleges)*    Shivaji University,Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc - No

Autonomy by State/Central Govt. / University    -

University with Potential for Excellence    -    UGC-CPE    -

| | | | |
|---|---|---|---|
| DST Star Scheme | - | UGC-CE | - |
| UGC-Special Assistance Programme | - | DST-FIST | - |
| UGC-Innovative PG programmes | - | Any other (*Specify*) | - |
| UGC-COP Programmes | - | | |

## 2. IQAC Composition and Activities

2.1 No. of Teachers — 5

2.2 No. of Administrative/Technical staff — 2

2.3 No. of students — 1

2.4 No. of Management representatives — 2

2.5 No. of Alumni — 1

2. 6 No. of any other stakeholder and

    Community representatives — 2

2.7 No. of Employers/ Industrialists — 0

2.8  No. of other External Experts — 2

2.9 Total No. of members — 15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:　No. 3 　Faculty 1

    Non-Teaching Staff Students 1 　Alumni 1 　Others 0

2.12 Has IQAC received any funding from UGC during the year?　Yes ☐　No ✓

    If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [0] International [0] National [0] State [0] Institution Level [0]

(ii) Themes [ - ]

2.14 Significant Activities and contributions made by IQAC

> 1. Organization of Parent Meeting
> 2. Record Keeping ( Published News Keeping)
> 3. Collaboration among stakeholders

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

| Plan of Action | Achievements |
|---|---|
| 1) Qualitative and Quantities Strengthening of the existing programmes and faculty enhancement | Yes |
| 2) To Conduct academic and Administrative | Yes |
| 3) To organize gender Sensitivity awareness programs. | Yes |
| 4) To determine bench marking and best | Yes |

*Annexure I . Academic Calendar 2010-11*

2.15 Whether the AQAR was placed in statutory body    Yes [✓]    No [ ]

Management [ ]    Syndicate [ ]    Any other body [ ]

Provide the details of the action taken

> The AQAR prepared by IQAC was placed before the LMC and Governing Council for sanction. As per the suggestions of Governing Council the changes are made and final report is prepared.

## Part – B

## Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | | | | |
| PG | M.A.I,II | | | |
| UG | B.A.I,II,III | B.Com.I | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | 01 | |
| Others | | | | |
| **Total** | 05 | 01 | 01 | |

| Interdisciplinary | | | | |
|---|---|---|---|---|
| Innovative | | | | |

1.2   (i) Flexibility of the Curriculum: Open options
    (ii) Pattern of programmes:

Semester     Trimester     Annual     04                Numb

1.3 Feedback from stakeholders*    Alumni ✓    Parents ☐    Employers ☐    Students ✓
    *(On all aspects)*

     Mode of feedback    :    Online ☐    Manual ✓    Co-operating schools (for PEI) ☐

*AnnexureII (1) & (2) Feedback Analysis*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The Affiliating University frames the  syllabi. Institution hasn't any opportunity to revise or frame it.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes.  B.Com.I

## Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors/Principal | Others |
|---|---|---|---|---|
| 28 | 14 | 01 | 01 | CHB -  07 Visiting Faculty - 05 |

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| 14 | | 01 | | 01 | | 12 | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 00 | 06 | 07 |
|---|---|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | 03 | 02 | 19 |
| Presented papers | 05 | 05 | 01 |
| Resource Persons | 00 | 00 | 02 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The IQAC and parent institutions contribute to improve the TL Process. Academic Calendar is being drafted well in advance. The TL process is students centric. Supports Structures and systems are available for faculty. There is flexibility in the programmes .
E –resources are made available. Department wise expert lectures are organized.

2.7  Total No. of actual teaching days
       During this academic year

| 228 |

2.8  Examination/ Evaluation Reforms initiated by
       the Institution

| The University conducts examination and there is central assessment programme. |

2.9  No. of faculty members involved in curriculum
       restructuring/revision/syllabus development
       as member of Board of Study/Faculty/Curriculum Development  workshop

| 00 | 00 | 00 |

2.10 Average percentage of attendance of students

| 83% |

2.11 Course/Programme wise       distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | |
|---|---|---|---|---|---|
| | | Distinction % | I % | II % | Pass % |
| B.A.I | 107 | 21 | 35 | 11 | 33 |
| B.A.II | 103 | 19 | 38 | 10 | 33 |
| B.A.III | 80 | 11 | 20 | 19 | 50 |
| B.Com.I | 25 | 12 | 32 | 24 | 32 |
| M.A.I. | 21 | - | 9 | 55 | 36 |
| M.A. II. | 18 | 0 | 2 | 88 | 10 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

   1. IQAC contributes in strengthening Teaching-Learning process. The important function of IQAC is to monitor and evaluate the Teaching Learning process in the institute for sustenance and enhancement of quality Higher Education. The IQAC focuses student centric learning and use of modern techniques. The rigorous implementation of Academic Calendar is followed. The teaching plans are prepared well in advance. Academic programmes are used by faculty and the system is monitored by IQAC through proper channel. Academic research is given priority. It concentrates on strengthening Teaching learning and Evaluation process. Internal and external examinations are conducted in time and proper evaluation is given priority. Students attendance and teacher's diaries are maintained. IQAC monitors evaluation of Teaching-Learning process by result analysis; feedback analysis. Thus Quality culture is promoted by IQAC.

2.13 Initiatives undertaken towards faculty development

| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
|---|---|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | 00 |
| HRD programmes | 00 |
| Orientation programmes | 00 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | 00 |
| Others | 00 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 08 | 08 | 00 | 00 |
| Technical Staff | 00 | 00 | 00 | 00 |

# Criterion – III

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has been formed as pre the guidelines of UGC and NAAC.It is functioning actively for implementing various plans. There is a proper interaction among stakeholders . The IQAC also promotes research

3.2        Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3        Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.4        Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals | 00 | 00 | 00 |
| Non-Peer Review Journals | 00 | 04 | 06 |
| e-Journals | 00 | 00 | 00 |
| Conference proceedings | 00 | 00 | 00 |
|  |  |  |  |

3.5 Details on Impact factor of publications:

Range ☐     Average ✓     h-index ☐     Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | -- | -- | -- | -- |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects *(other than compulsory by the University)* | -- | -- | -- | -- |
| Any other(Specify) | -- | -- | -- | -- |
| Total | -- | -- | -- | -- |

--

3.7 No. of books published    i) With ISBN No.    | 00 |    Chapters in Edited Books    | 00 |

ii) Without ISBN No.    | 00 |

3.8 No. of University Departments receiving funds from

UGC-SAP | -- |    CAS | -- |    DST-FIST | -- |

DPE | -- |    DBT Scheme/funds | -- |

3.9 For colleges    Autonomy | -- |    CPE | -- |    DBT Star Scheme | -- |

INSPIRE | -- |    CE | -- |    Any Other (specify) | -- |

3.10 Revenue generated through consultancy    | Nil |

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | 0 | 0 | 01 | 0 | 03 |
| Sponsoring agencies | -- | -- | Partly Shivaji University | -- | Shivaji University |

3.12 No. of faculty served as experts, chairpersons or resource persons    | 01 |

3.13 No. of collaborations    International | 0 |    National | 0 |    Any other | 0 |

3.14 No. of linkages created during this year    | 0 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 00 |    From Management of University/College | 00 |

Total    | 00 |

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| 00 | 00 | 00 | 00 | 00 | 00 | 00 |

3.18 No. of faculty from the Institution
    who are Ph. D. Guides
    and students registered under them

| 04 |
|----|

| 04 |
|----|

3.19 No. of Ph.D. awarded by faculty from the Institution

| 00 |
|----|

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 00 |    SRF | 00 |    Project Fellows | 00 |    Any other | 00 |

3.21 No. of students Participated in NSS events:

University level | 100 |    State level | 0 |

National level | 00 |    International level | 00 |

3.22 No.  of students participated in NCC events:

University level | 00 |    State level | 00 |

National level | 00 |    International level | 00 |

3.23 No.  of Awards won in NSS:

University level | 00 |    State level | 00 |

National level | 00 |    International level | 00 |

3.24 No.  of Awards won in NCC:

University level | - |    State level | - |

National level | - |    International level | - |

3.25 No. of Extension activities organized

| University forum | 00 | College forum | 00 | | |
|---|---|---|---|---|---|
| NCC | 00 | NSS | 18 | Any other | 42 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

### A. NSS Activities

1. Tree Plantation at Khotwadi
2. Cleanness Campaign in Ichalkaranji and Khotwadi
3. Organization of lectures on health, Social awareness etc.
4. Organization of Rally in Ichalkaranji and Khotwadi.
5. Wolrd AIDS Day Awareness Rally
6. Blood Donation Comp in the College.
7. Participation of students in Red Cross Society's workshop

### B. Cultural Activities

1. Celebration of Anniversary of Rajshree Shahu Maharaj, Anna Bhau Sathe, Mahatma Phule etc.

2. Guest Lecture on Voter's awareness.

3. Annual Get together

4. Activities on Culture and tradition

5. Poster Exhibition.

C. Ladies Association

1. Guest Lecture on the Life of Savitribai Phule on 3rd Jan, 2011.

2. Organization of Essay Writing.

3. Organization of Handi Craft objects.

4. Organization of Recipe Contest.

### D. Placement Cell

1. Organization of Lecture on Competitive Examinations

2. Display of News Papers Advertisements

3. Personal Guidance

4. Organization of Campus Interview.

**E. Staff Academy**

1.  Organization of Lecture Series by faculty

# Criterion – IV
# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 2.5 acres | 00 | 00 | 2.5 acres |
| Class rooms | 10 | 00 | | 10 |
| Laboratories | 00 | 00 | | 00 |
| Seminar Halls | 01 | 00 | | 01 |
| No. of important equipments purchased (≥ 1-0 lakh)  during the current year. | 00 | 00 | | 00 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 00 | 00 | | 00 |
| Others | 00 | 00 | | 00 |

4.2 Computerization of administration and library

Office Administration – Student related office work, University Result Ledger etc.

4.3  Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 5698 | 513805 | 342 | 69972 | 6241 | 665323 |
| Reference Books | | | | | | |
| e-Books | 00 | 00 | 00 | 00 | 00 | 00 |
| Journals | 17 | 3600 | 01 | 962 | 18 | 4562 |
| e-Journals | 00 | 00 | 00 | 00 | 00 | 00 |
| Digital Database | 00 | 00 | 00 | 00 | 00 | 00 |
| CD & Video | 05 | 500 | 02 | 240 | 07 | 740 |
| Others (specify) | 00 | 00 | 00 | 00 | 00 | 00 |

4.4 Technology up gradation (overall)

|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 05 | 00 | 05 | - | 00 | 05 | 00 | 00 |
| Added |  |  |  |  |  |  |  |  |
| Total | 05 | 00 | 05 | - | 00 | 05 | 00 | 00 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs :

i) ICT — 0.44383

ii) Campus Infrastructure and facilities — 0.53035

iii) Equipments — 0.40728

iv) Others — 0.28194

**Total :** 1.66340

# Criterion – V
# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC of the college contributes to enhance awareness about students support services. Existing student sport services like open access to library, and facilities for physically challenged students, are conveyed to the students through updated prospects of the institute. In the meeting of IQAC, the student support services are discussed. The needs and requirements for the services are identified. The requirements are put before the Governing Council for sanction. The students are informed about various activities concerning curricular, co- curricular and extracurricular. This helps for students" progression. The feedback system of college helps the teachers for their rapport with the students. Students" Council meetings are held periodically. Their needs are considered and various supports services are designed.

5.2 Efforts made by the institution for tracking the progression

The IQAC makes certain plans for tracking the progression of students. Followings steps are taken for Progression.

- Students are guided to take part in extension activities along with the academic programs.
- Excursion / Educational Study Tours and Visits are arranged by concerned departments.
- The students are informed about the placements through notice board.
- Lead college activities, workshops, seminars etc. are arranged.
- The department wise result analysis of the students helps to track students" progression. The system of Slow and Advanced Learners is implemented for their progression. Students are Encouraged to participate in various curricular, co-curricular and Extra curricular activities. The soft skills are developed through the use of language lab. The Low Dropout rate of college indicates the progression of students.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|-----|--------|--------|
| 394 | 51 | 00 | 35 |

(b) No. of students outside the state

05

(c) No. of international students

00

| Men | No | % |
|---|---|---|
| | 174 | 39.10 |

| Women | No | % |
|---|---|---|
| | 271 | 60.90 |

| General | | SC | ST | OBC | Physically Challenged | General | | SC | ST | OBC | Physically Challenged |
|---|---|---|---|---|---|---|---|---|---|---|---|

Demand ratio :- As per requirements students" strength is fulfilled. All students those who are seeking admission in this college as per schedule get admission through proper process. The Admission is given on 'First Come First Served' basis. All departments have enough students as per requirement. So, demand ratio is fulfilled 100%, The ratio is 1:1. Dropout rate is at minimum level.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> There is Carrier Guidance Cell and Placement Cell in the Institute. The major activities are: to make job opportunities Available to Students and to organize Coaching Programmmes.

No. of students beneficiaries    80

5.5 No. of students qualified in these examinations

NET  `00`    SET/SLET  `01`    GATE  `00`    CAT  `00`

IAS/IPS etc  `00`    State PSC  `00`    UPSC  `00`    Others  `00`

5.6 Details of student counselling and career guidance

> There is Carrier Guidance Cell and Placement Cell in the Institute. Students in the college major activities are as under
>
> A) Lecture on How to Face Competitive Examination
> B) Organization of Quiz Contest
> C) Informal Collaboration with Sneh Competitive Academy.
> D) Availability of Journals "Competitive Success"

No. of students benefitted    200

5.7 Details of campus placement

|  | *On campus* |  | *Off Campus* |
| --- | --- | --- | --- |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 02 | 27 | 06 | 04 |

5.8 Details of gender sensitization programmes

1. Sexual Harassment Prevention Cell
2. Anti Ragging Committee.
3. Savitribai Phule Ladies Association
4. Discipline Committee
5. Anti Ragging Committee

5.9 Students Activities

5.9.1    No. of students participated in Sports, Games and other events

State/ University level    67    National level    02    International level    00

No. of students participated in cultural events

State/ University level    08    National level    00    International level    00

5.9.2    No. of medals /awards won by students in Sports, Games and other events

Sports:  State/ University level    02    National level    02    International level    00

Cultural: State/ University level    00    National level    00    International level    00

5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|---|---|---|
| Financial support from institution | 02 | 600 |
| Financial support from government | 149 | 148350 |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | 00 | 00 |

5.11   Student organised / initiatives

Fairs        : State/ University level   00        National level   00        International level   00

Exhibition: State/ University level   01        National level   00        International level   00

5.12   No. of social initiatives undertaken by the students        4-5

5.13 Major grievances of students (if any) redressed: ___Nil_____

# Criterion – VI

# 6.  Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:-** Empowering the Students from Socioeconomic backward sections through knowledge and skill for the attainment of social justice, national integration and human and cultural values.

**Mission:-** Commitment to provide quality education to the students from socioeconomic backward sections to make them self reliant, employable and responsible citizens of the nation and to generate social awareness among students.

6.2 Does the Institution has a management Information System

Yes. There is management Information System which works at two levels academic and administrative. The IQAC keeps collaboration between them. Administrative system is for the office work.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

The Affiliating University frames the Curriculum. There is little opportunity for the college to frame it. However the teaching faculty gives suggestions orally at the workshops or convey their suggestions to BOS members.

### 6.3.2 Teaching and Learning

1. Use of ICT and other provisions
2. Use of Innovative methods
3. Reflection of National Policies in TL Process
4. Reflections of the thoughts of Great Personalities
5. Film Shows

### 6.3.3 Examination and Evaluation

The Examination process is conducted by college as per the rules and guidelines of the university. The internal Examination and Evaluation is conducted by college as per the rules and guidelines.

### 6.3.4 Research and Development

There is research committee in the college which takes initiatives to carry research projects and M.Phil./Ph.D. research work for teaching faculty

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The institute gives priority for the growth of library, ICT and physical infrastructure as well as instrumentation. The details are –

1. Study room for faculty and students
2. Availability of Drinking water in the Library
3. Standing Table for news papers
4. Shelf for keeping Journal
5. Suggestion Box
6. Separate Shelf for keeping encyclopaedia, Dictionaries, valuable books.

### 6.3.6 Human Resource Management

There is proper coordination among various committees. These committees organize various activities for qualitative development of the college.

### 6.3.7 Faculty and Staff recruitment

As per university statute and rules of Maharashtra Government the Staff is recruited.

### 6.3.8 Industry Interaction / Collaboration

The college has collaboration with local non government organization like Ganga-Tara Garment Park, Mahatma Phule Magasvargiy Textile Park, peth vadgan .

6.3.9 Admission of Students

> The admission process is carried out as per the university rules. At the same time it considers -
>
> 1. Vision and Mission of the college for admission to students
> 2. 'First come first served' basis.

6.4 Welfare schemes for

| Teaching | Pension, GSLI (Group Insurance) PF, Gratuity, TBF |
|---|---|
| Non teaching | Pension, GSLI, PF, Gratuity |
| Students | Student Aid Fund, Group Insurance, Govt. Scholarships, Accident Insurance |

6.5 Total corpus fund generated    28000

6.6 Whether annual financial audit has been done    Yes ✔    No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Constituted | Yes | Committee |
| Administrative | Yes | Constituted | Yes | Committee |

6.8 Does the University/ Autonomous College declares results within 30 days?

Not Applicable

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The college conducts the university examination as per the university rules. The faculty participates in CAP(Central Assessment Programme) for university Evolution

## 6.11 Activities and support from the Alumni Association

> Yes, there is active support of Alumni Association of the institute. Various activities are arranged by the Alumni Association. Some alumni are invited as chief guests and special invitees for various activities and functions, to motivate and inspire present students. „Get Together" interactive programs are organized by Alumni Association. They make suggestions for quality enhancement. Guidance Lectures are arranged for students by alumni.

## 6.12 Activities and support from the Parent – Teacher Association

> **Yes,** The Parent Teacher Association of the institute is established Parent Teacher Association support the institute in the following way-
>
> 1) Help to collect Stake-holders opinions & expectations.
> 2) Help to process Oral Feedback.
> 3) Suggestions for quality enhancement.
> 4) Sharing their experience for development of the institute.

## 6.13 Development programmes for support staff

> The institute organizes following types of programs and activities and also allows them to participate such programs outside.
>
> 1) To depute the faculty to participate in Orientation/Refresher programs
> 2) Workshops and Seminars
> 3) Conferences and Training programs
> 4) Guidance and Counselling
> 5) Duty leave is sanctioned for faculty

## 6.14 Initiatives taken by the institution to make the campus eco-friendly

> 1. Tree plantation
> 2. No Vehicle Day once in a month
> 3. Smoking free Zone
> 4. Awareness regarding minimum use of plastic bags

## Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. NSS Activities in an adopted village Khotwadi
> 2. Gender sensitization programme
> 3. Introduction of PG Degree Education in English.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> The college has taken following initiatives for Faculty development.
>
> 1) Programs related with Environment Consciousness and Awareness like Eco Friendly Programmes like Trees Plantation Activities in Campus, Plastic Free Campus etc.
> 2) Competence development in Languages.
> 3) Cultural Activities
> 4) Sports Activities
> 5) Gender Sensitization programmes
> 6) Various Activities in NSS
> 7) Introduction certificate courses like Montessori Teachers Training course Rural Journalism, Library Management

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> The following two best practices have contributed to the achievement of institutional objectives concerning Eco Friendly Consciousness and awareness among the students and stake holders.
>
> 1. Swachhata Abhiyan (Cleaning Campaign)
> 2. Personality Development Programmes

> *\* Annexure III (1)&(2)*

7.4 Contribution to environmental awareness / protection

> 1. Tree Plantation
> 2. Poster Presentation
> 3. Clean India Movement
> 4. Several Check dams ware created in NSSS campus

7.5  Whether environmental audit was conducted?      Yes [  ]   No [ ✓ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

A. Strengths
1. Higher percentage of girls
2. Results satisfactory
B. Weaknesses
1. ICT facility for TL process
2. E-resources
3. Limitations  to frame curriculum taking in to consideration  Local needs
C. Opportunity
1. To introduce B.C.A. faculty
D. Target
1. To introduce short term certificate courses

## 8. **Plans of institution for next year**

1. To strengthen student centric teaching.
2.  To strengthen competitive exam cell.
3. To introduce short term certificate courses

*Name  Dr.S.S.Mulla*                                                    *Name Prin.Dr.Praksh G.Patil*


_____                    _____

*Signature of the Coordinator, IQAC*                    *Signature of the Chairperson, IQAC*


_____***_____

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

TL - Teaching Learning

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**Annexure I**

# JAYWANT MAHAVIDYALAYA, ICHALKARANJI

### Academic Calendar for the year - 2010 -2011

- **Term – First Working Day 19/06/2010**
- **First Term:- 19/06/2010 to 30/10/2010**
- **Diwali Vacation :- 01/11/2010 to 14/11/2010**
- **Second Term:- 15/11/2010 to 30/04/2011**
- **Last Working Day :- 31/04/2009**

### June, 2010

| Ist  week | IInd week | III rd week | IVth  week |
|---|---|---|---|
| *Admission process starts | *Admission process starts | *Admission process continued | *Admission process continued |
| Admission and Counseling | | *Meeting - Term Beginning Staff Meeting | *Meeting - Principal with Non Teaching staff |
| | *Meeting - Admission Committee with Principal | *Meeting - Principal with H.O.D. | *Students welcome Principal's Address |
| | *Meeting - Time-Table Committee with Principal | *Submission Reports - Teaching Plans | Celebration of Guru Pournima,Wel-Come Function |
| | | *Meeting - IQAC | *Issuing Library cards & books – No Vehicle   Day |

| | | \***Meeting** -Departmental meetings for implementation of teaching plans & Discussion on other academic activities & Program | \***Lecture program** -on "Life of Chh.Shahu Maharaj in Kolhapur State Chh. Shahu Maharaj Jayanti |
|---|---|---|---|

## July, 2010

| I st week | II nd week | III rd week | IV th week |
|---|---|---|---|
| Lecture for fresh students vision, Mission and Goals of the college | | | Lets Live Eco-Friendly Programme |
| | ***Meeting**-Principal with H.O.D. | NSS Students Selections. | Lecture onPersonality Development |
| ***Orientation Program** -for incoming students | ***Orientation Program** - for BA Library | ***Orientation Program** -for M.A. Library | No Vehicle Day |
| | World Population Day | Cultural Committee Meeting | ***Meeting** - IQAC |
| | | ***Registration** - NSS Volunteers | Swachhata Abhiyan – Cleaning of College campus |
| | | | |
| ***Subject wise Activity**- Introduction & discussion on curriculum / syllabus | NSS Committee Meeting | ***Coaching class** for competitive Examinations | ***Meeting** - IQAC Coordinator with Criterion Heads |

## August, 2010

| I st week | II nd week | III rd week | IV th  week |
|---|---|---|---|
| "Shravan Dhara" Poetry Reading by students | | | No Vehicle   Day |
| *Lecture Program -on  "The Role of Annabhau Sathe in the Social Awakening | *Awareness Program Discipline Committee | | Reflection  of  Environment  Lecture |
| *Lecture Program -on  Study Skills & Techniques | *Meeting -Principal with H.O.D | *Cultural Committee meeting - | *Meeting - IQAC Coordinator  with Criterion heads |
| | | | |
| *Group discussion / Debate / Quiz -B.A. | Tracking | Career Guidance  meeting | *Group Paper Presentation / students' seminar- B.A.III (Dept. level) |
| **Group discussion / Debate / Quiz –M.A. | | | *Audio-Visual aids based Teaching -B.Com - II |
| *Meeting -Students' Council & Election | *Lecture Program- on Role of Revolutionaries as National Heroes | *Research Committee meeting | *Meeting -Grievance Redressal Cell |

## September, 2010

| I st week | II nd week | III rd week | IV th week |
|---|---|---|---|
| H.O.D.Meeting with Department Members | | | No Vehicle Day |
| *Meeting -Anti- Sexual harassment Committee | *Meeting -Principal with H.O. D. | *Meeting -Principal with Non - teaching staff (To assess work efficiency ) | * Meeting- LMC |
| Lecture for slow learners - B.A. | *Subject wise Remedial Teaching -for slow learners - M.A. | *Subject wise Remedial Teaching - for slow learners -B.A.III | *Subject wise Special coaching classes -for advanced learners B.A.I,II &III |
| *Group discussion / Debate / Quiz -B.A-III | *Study tour/Field visit / Survey B.A. | Montessori Teachers training Programme Certificate Course started | NSS Activities |
| *Audio-Visual aids based Teaching -B.A.- III | *Audio-Visual aids based Teaching –B.A. | *Audio-Visual aids based Teaching -B.A - I | Lead College Workshop |
| * Lecture program - on "Ideal Teacher Awards and expectations of Society" | *Guest Lectures- B.A./M.A. | * Lecture program - on "Women "Entrepreneurship | *Sport Dept. Activity - preparation for sports |
| Celebration of Teachers' Day | *Placement cell Activity - To Collect information about Placement Requirement in the Local Industries | *Subject wise Assign. Small project work to students / Groups | *Meeting - IQAC Coordinator with Criterion heads |

## October, 2010

| I st week | II nd week | III rd week | IV th week |
|---|---|---|---|
| H.O.D.Meeting with Department Members | | | |
| ***Subject wise Remedial Teaching** -for slow learners - B.A. | ***Subject- wise Tea-Teaching** -for Advanced learners - B.A. | | Soft Skill development programme |
| ***Lecture program** -on "Importance of Gandhi an philosophy in the changing Scenario (Gandhi Jayanti ) | ***meeting -** IQAC - Coordinator with criterion | Educational Tour committee meeting | No vehicle day |
| ***NSS Activity -** Shramdan | Tree Plantation | | |
| ***Group discussion / Debate/ Quiz** -B.A-II | | | |
| Literary Association Programme | Woman and Laws - programme | Research committee meeting | |
| Swachhata Abhiyan (Cleaning of roads ) | Cultural Committee Meeting | | Swachata Abhiyaan (Cleaning of river bank) |
| | Sports Committee Meeting | | |

# Second Term Beginning from 15<sup>th</sup> November 2010

### Nov-2010

| I st week | II nd week | III rd week | IV th week |
|---|---|---|---|
| *Deepavali Vacation | | | |
| | | **\*Meeting -** Second Ter Beginning staff Meeting | No Vehicle  Day |
| | | Literary Association  Activity - | **\*meeting -** IQAC - Coordinator with criterion heads |
| | | Attendance meeting | **\*Subject wise Special coaching classes** -for advanced learners B.A.I,II,III |
| | | Grievance Redressal Cell Meeting | |
| | | | |
| | | Ladies Association  Activity | NSS Activity Tree Plantation |
| | | Exam forms Submission | |
| | | | Anti- Ragging Committee Programme |

### December, 2010

| I st week | II nd week | III rd week | IV th week |
|---|---|---|---|
| H.O.D.Meeting with Department Members | | | Sports Festival |
| ***Joint Meeting** - Student Council & Staff | ***Meeting** -Principal with H.O. D. | ***Faculty Development program**- | |
| ***Meeting**-Principal with Non-Teaching staff (To asses work efficiency) | ***Environment Awareness Activity** | ***Seminar**- On " Recent Trends In Indian Politics | ***Meeting** - IQAC Coordinator with Criterion heads |
| ***Subject wise Remedial Teaching** -for slow learners - B.A. | | | No Vehicle Day |
| ***Study tour /Field visit/ Survey** - B.A. | ***Group discussion/Debate/ Quiz**- M.A. | | |
| ***Audio-Visual** aids based Teaching -B.A. | | ***NSS Activity** | |
| ***Lecture Program** - On "Dr. Babasaheb Ambedkar is Liberator of Hindu Women (6th- Dr. Ambedkar death Anniversary) | ***Guest Lectures** | ***Publication** -Wall papers | ***Meeting** -Grievance Redressal Cell |

### January, 2011

| I st week | II nd week | III rd week | IV th week |
|---|---|---|---|
| ***Meeting**- Principal with students Council | | **To collect Research Articles / Research papers** written by language faculty | Air Population Guest Lecture |
| ***Meeting** -Staff Meeting for preparation of 'Annual Social Gathering' | ***Meeting** -Principal with H.O.D. | | |
| ***Preparation & Examination**- of Physical Education for B.A ,I. | ***Coaching Class**- for Competitive Examination | | No Vehicle   Day |
| ***Women Cell Activity**-Lecture program on "Women Freedom & Rural Women(Savitribai Phule Jayanti) | ***Seminar**- on ' Economic Policy of New Central Govt. | ***Visit to Library** for Research Purpose | ***Meeting** - IQAC Coordinator with Criterion heads |
| Essay writing Contest | **Annual Social Gathering** & Prize distribution function |  NSS Camp. | Staff Academy Meeting |
| | Alumni Get  together | | |
| ***SGC Cell Activity**-Guidance & Counseling program for students on- "Examination Stress Management" | Celebrations of Makar Sankranti – Cultural Committee Activity | Poster Presentation  Activity | ***Meeting** -Grievance Redressal Cell |

### February, 2011

| I st week | II nd week | III rd week | IV th  week |
|---|---|---|---|
| *Lead College Scheme Activity - | | | |
| *Meeting -Parents Meeting <br> (To communicate overall performance of students) | *Meeting -Principal with H.O.D. | | *Meeting - IQAC |
| *Meeting - Anti- Sexual harassment Committee | *Knowledge Updating Pro-Program- for Students & Faculty Workshop-on "Recent Trends & Techniques in Study of Arts  stream | | *Meeting - IQAC Coordinator with Criterion heads |
| | | | No Vehicle   Day |
| *To collect Research Articles Research papers written by Social Sciences faculty | *Guest Lectures -B.A.III <br> How to prepare for Exam? | *Students feedback on- curriculum /program | *Meeting -Grievance Redressal Cell <br> (C6) |

### March, 2011

| I st week | II nd week | III rd week | IV th week |
|---|---|---|---|
| Pre Annual Examination (College Level) | | | No Vehicle   Day |
| | ***Meeting** -Principal with H.O.D. | * **Meeting** - L.M.C. | ***Meeting** -Principal with Non- Teaching staff (To assess the work efficiency) |
| | ***Women Cell Activity-** Lecture Program on W o r l d  W o m e n ' s D a y | ***University Examination** - | ***University Examination** |

**April**, **20011**

| I st week | II nd week | III rd week | IV th  week |
|---|---|---|---|
| University Examination  Continued | * University Examination  Continued | University Examination  Continued | University Examination |
| Staff Academy Paper Reading | Staff Academy Paper Reading | ***Meeting** - Special Cell | Staff Academy Paper Reading |
| Staff Academy Paper Reading | ***Preparation of 'AQAR'** | ***Preparation of 'AQAR'** | ***Meeting** - IQAC Coordinator with Criterion heads |
| Staff Academy Paper Reading | ***Preparation of Academic Calendar-**for the Next year ***Preparation of Time- Table** for the Next Year-2009-10 | Periodical Committee meeting | ***Meeting**-Grievance Redressal Cell  ***Submission Reports-** Syllabus competition |
| Staff Academy Paper  Reading | Staff Academy Paper Reading | ***Joint Meeting** - Teaching staff (To Review the over-all performance of individual Teachers through Annual confidential Reports | ***Preparation of prospectus-** for the Next Year- 2009-10 |
|  |  |  | ***Submission Reports** - Self Appraisal |
| Staff Academy Paper Reading |  |  | *Principal Meeting with Staff |

**[Annexure II (1)]**

# JAYWANT MAHAVIDYALAYA, ICHALKARANJI

## Questionnaires for Feedback from Students
## Questionnaire No. 1
## Feedback Analysis on Teachers and  Courses – 2010-11

| | |
|---|---|
| **Very Good** | **74%** |
| **Good** | **11%** |
| **Satisfactory** | **13%** |
| **Unsatisfactory** | **02 %** |

**[Annexure III (2)]**

# JAYWANT MAHAVIDYALAYA, ICHALKARANJI

## Questionnaires for Feedback from Students
## Questionnaire No. 2
## Feedback Analysis on College – 2010-11

| | |
|---|---|
| **Very Good** | **79%** |
| **Good** | **11%** |
| **Satisfactory** | **09%** |
| **Unsatisfactory** | **01 %** |

# [Annexure III (1)]

## Best Practice – I 2010/11

1. **Title of the practice**: - Swachhata Abhiyan (Cleanming Campaign).
2. **Goals:-**
   a. to Inculcate the value of cleaning among the students..
   b. To organize Cleaning activities around the campus.
   c. To motivate the students to work for keeping the city clean.
3. **Context:** The government of Maharashtra has been implementing the policy of Swachhata Abhiyan (Cleaning Campaign). The college and the NSS unit of handed over the campaign to clean the city
4. **The Practice**:- the college had organized various activities for cleaning the city and river bank students and NSS volunteers participated in the campaign. the roads drainage black stream, river bank and grave yard etc. were cleaned. at the same time the college ground and building and terrace also cleaned under the campaign activity.
5. **Evidence of success**: - the Cleaning campus handed over by the students proved very successful as some the roads drainages, stream river bank and grave yard cleaned.
6. **Problems Encountered and Resources Required:-** The college confronted with the problem of dumping the wastages. Howere the Mnicipal workers helped to dump it.

_____                    _____

Dr.S.S.Mulla                                                    Prin.Dr. Praksh G.Patil
Signature of the Coordinator, IQAC                  Signature of the Chairperson, IQAC

# [Annexure III (2)]

## Best Practice – II 2010/11

1. **Title of the practice**: - Personality Development
2. **Goals:-**
a. To develop overall personality of the students.
b. to Help the students to inculcate moral values, scientific temper national awareness etc.
3. **Context:** Now a day's instance of violence among youths and immoral activities are growing in the society. there is problem with social health. It was necessary overall personality of the students
4. **The Practice**: -the college concentrated formally as well as informally to develop personality of the students. during regular TL Process the activities were carried out in the context curried out for personality development. What's more, a workshop on 'Personality Development was organized.

   **Evidence of success**: - The activities proved helpful to inculcate values among students.

_____                                  _____

Dr.S.S.Mulla                                                                    Prin.Dr. Praksh G.Patil
Signature of the Coordinator, IQAC                          Signature of the Chairperson, IQAC